

## BST 423/SCR 155 Pauline Literature

Winter 2019

### Course Outline

#### Class Start Date & End Date

First Class: 8 January 2019

Last Class: 2 April 2019

#### Class Meeting Time, Location, and Room

Tuesdays, 1:15-4:05 p.m., St. Francis Room, Newman Theological College

**Instructors Name:** Fr. John Kohler  
**Office:** St. Joseph Seminary, 9828-84 Street NW Edmonton AB  
**Office Hours:** By appointment  
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#### Course Description

This course considers the epistolary literature of the New Testament attributed to the Apostle Paul. A brief survey of the Apostle's life and gospel gives way to a close reading of the Pauline Letters. Although all Pauline Epistles will be read (1 Thessalonians, 1 and 2 Corinthians, Galatians, Ephesians, Philippians, and Romans), students will in particular consider central Pauline themes (Christology, Ecclesiology, Soteriology, Pneumatology) as expounded in the Letters to the Corinthians and the Letter to the Romans. The seminar component of this course will invite students to engage, at a level pertinent to their program of study, with contemporary issues raised by the literature at hand.

#### Course Objectives

- a) **Intellectual Formation** – Through the course students will become familiar with the structure, genre and theology of the letters of St. Paul.
- b) **Cultural Context** - The course will focus on the cultural context of St. Paul and use his relation to the wider world as a basis for discussion and reflection.
- c) **Personal and Spiritual Formation** – The course will offer personal and spiritual formation by requiring the students to take turns leading in prayer, and by studying the expressions of prayer in the writings of Paul.
- d) **Capacity for Ministerial Leadership** – The course requires each student to demonstrate skills for ministerial leadership through individual research, participation in seminar discussions and presentations.

## Course Assignments and Evaluation

<b>Seminar Preparation/Online Discussion</b>	<b>25 %</b>
<b>Midterm Test</b>	<b>25 %</b>
<b>Exegetical Paper</b>	<b>25 %</b>
<b>Final Exam</b>	<b>25 %</b>

**Seminar/Online Discussion:** For each seminar students are required to submit a typed response. Graduate students are to write 250 words for each seminar/online discussion; Undergraduate students are to write 200 words for each seminar/online discussion. The instructor will provide the specific questions and grading procedures.

**Midterm Exam:** Each student will complete a midterm exam on the material studied. The instructor will distribute the exam questions and explain the grading procedures in class.

**Exegetical Paper and Presentation:** Each student is required to complete an exegetical paper on a significant passage from the Books of the Prophets (Graduate student are to write a paper of 9-10 pages; Undergraduate students are to write a paper of 6 pages). Each student will also present the results of their study to the class, highlighting the literary and theological significance of the passage. The format for the paper will be based on Michael J. Gorman's *Elements of Biblical Exegesis*, though the instructor will provide more details about the assignment and the grading procedures in class.

**Final Exam:** Each student will complete a final exam. The instructor will offer further details and the grading procedure in class.

### Textbooks

- Gorman, M. *Apostle of the Crucified Lord: a Theological Introduction to Paul and His Letters*, Grand Rapids: Eerdmans, 2017
- Hawthorne, G.; Martins, R. P.; Reid, D. G., eds., *Dictionary of Paul and his Letters*, (Illinois: Inter Varsity Press, 1993). The instructor will distribute the assigned readings from this source.
- A Catholic Study Bible or other version of the Bible with academic study notes

### Course Requirements

- Attendance and participation at all sessions, as indicated in the Student Handbook.
- Class Preparation: this must be done thoroughly and carefully. Ideally each student should devote nine hours of preparation for each lecture and have read the required readings.

### Course Schedule

Class 1 (8 January)	<i>Introductory Lecture; St. Paul's Letter to Philemon</i>
Read:	-Acts of the Apostles 9-28
	- Philemon
	-Chapters 1, 2, 3 and 14 from M. Gorman, <i>Apostle of the Crucified Lord</i> , 11-119; 526-544.

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- Class 2 (15 January)                      *First and Second Letters to the Thessalonians*  
Read:    - 1 and 2 Thessalonians  
    - Chapters 7 and 8 from M. Gorman, *Apostle of the Crucified Lord*, pp. 188-226.  
    -“Eschatology” by L. J. Kreitzer in *Dictionary of Paul and his Letters*, 253-269
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- Class 3 (22 January)                      *The Letter to the Galatians*  
Read:    - Galatians  
    - Chapter 9 from M. Gorman, *Apostle of the Crucified Lord*, 227-272.  
    -“Christology” by B. Witherington III in *Dictionary of Paul and his Letters*, 100-115
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- Class 4 (29 January)                      *First Letter to the Corinthians*  
Read:    -1 Corinthians  
    -Chapter 10 from M. Gorman, *Apostle of the Crucified Lord*, 273-341.  
    -“God” by D. Guthrie and R. P. Martin in *Dictionary of Paul and his Letters*, 354-369.
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- Class 5 (5 February)                      *The Second Letter to the Corinthians*  
Read:    -2 Corinthians  
    -Chapter 11 from M. Gorman, *Apostle of the Crucified Lord*, 342-394.  
    -“Holy Spirit” by T. Paige in *Dictionary of Paul and his Letters*, 404-413
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- Class 6 (12 February)                      **Midterm Exam (written)**
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- No Class (19 February)                      **Reading Break**
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- Class 7 (26 February)                      *The Letter to the Romans (part I)*  
Read:    -Romans 1-8  
    - Chapter 12 from M. Gorman, *Apostle of the Crucified Lord*, 395-481.  
    -“Law” by F. Thielman in *Dictionary of Paul and his Letters*, 529-542.
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- Class 8 (5 March)                          *The Letter to the Romans (part II)*  
Read:    - Romans 9-16  
    - Chapter 12 from M. Gorman, *Apostle of the Crucified Lord*, 395-481.  
    -“Justification” by A. McGrath in *Dictionary of Paul and his Letters*, 517-523.
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- Class 9 (12 March)                          *The Letter to the Philippians*  
Read:    -Philippians  
    -Chapter 13 from M. Gorman, *Apostle of the Crucified Lord*, 482-525.  
    -“Salvation” by L. Morris in *Dictionary of Paul and his Letters*, 858-862
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- Class 10 (19 March)                      *The Letter to the Colossians*  
Read:    - Colossians  
    - Chapter 15 from M. Gorman, *Apostle of the Crucified Lord*, 544-574.

## Paper Due

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Class 11 (26 March)                      *Letter to the Ephesians*  
 Read:    Ephesians  
     -Chapter 15 and 16 from M. Gorman, *Apostle of the Crucified Lord*, 544-611.  
     -"Church" by P. T. O'Brien in *Dictionary of Paul and his Letters*, 123-131.

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Class 12 (2 April)                         *The First and Second Letters to Timothy; The Letter to Titus*  
 Read:    -1 and 2 Timothy; Titus  
     -Chapters 17, 18 and 19 from M. Gorman, *Apostle of the Crucified Lord*, 612-659.

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Date: To be announced                 **Final Exam (written)**

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## General Academic Information

### Late Submission Policy.

Extensions for work will be granted on a case-by-case basis. Please contact the instructor if there are problems with the due dates.

### Course Attendance

No credit will be given for a course if the student has been absent, for any reason whatever, from one-third or more of the lectures and/or seminars scheduled for the term. Likewise, no credit will be given if term assignments or other assignments are or remain incomplete.

### Leave of Absence and Policy for Incompletes

Extensions to an incomplete grade may be granted in extenuating circumstances, but may not exceed 16 weeks following the end of the course. Students who fail to complete course work by the agreed deadline will have a grade assigned which is based on work completed.

### Academic Integrity

Acts of academic dishonesty (plagiarism, cheating, etc.) are subject to an appropriate penalty. The grade "F" may be assigned to a student guilty of such acts by the professor of the course in which the infraction occurred. A second offense against academic integrity renders the student liable to automatic dismissal from NTC. Further details are available in the Student Handbook in the Academic Misconduct Policy.

### Academic Grievances

Students may appeal grades received; the procedure is outlined in the Student Handbook in the Grade Appeal Policy. For other grievances, students will refer to the Student Grievances Policy also outlined in the Student Handbook.

*NOTE: The GPA is computed on the basis of cumulative grade point (letter) values, not percentage values. All courses are included in this calculation except those exceeding degree requirements and/or received as transfer credits from other recognized institutions.*

### Grading System

Undergraduate Studies C.Th., Dip.Th., B.Th.			Graduate Studies M.T.S., M.Div., M.Th., G.C.C.S.A., M.R.E.		
Grade Meaning	Grade	Grade Point	Grade Meaning	Grade	Grade Point
Excellent	A+	4.0	Excellent	A+	4.0
	A	4.0		A	4.0
	A-	3.7		A-	3.7
Good	B+	3.3	Good	B+	3.3
	B	3.0		B	3.0
	B-	2.7		B-	2.7
Adequate	C+	2.3	Adequate	C+	2.3
	C	2.0		C	2.0
	C-	1.7		C-	1.7
Marginal	D+	1.3			
	D	1.0			
Fail	F	0.0	Fail	D+	1.3
				D	1.0
				F	0.0

### Written Assignments - Style and Format

Newman Theological College requires that all written work be submitted in acceptable academic format and style. Please note the following regulations:

#### Regulations

Research papers, book reports, article summaries, reflection papers, and essays should be double-spaced, printed on one side only, and submitted on white, 8.5" x 11" paper.

A standard type style, such as Times New Roman, with a 12-point font size, must be used. The instructor will specify the most recent edition of the style manual to be used:

1. Kate Turabian, "A Manual for Writers of Term Papers, Theses, and Dissertations" (Chicago: University of Chicago Press).
2. Joseph Gibaldi & William Ahters, eds., "MLA Handbook for Writers of Research Papers" (New York: Modern Language Association of America).

3. American Psychological Association "Publication Manual of the American Psychological Association" (Washington: APA Publications).

Copies of these standard references may be purchased in the NTC bookstore.

Ignorance of standard form is not considered an acceptable excuse for deviation from required standards of format and style.

### Academic Regulations

The following Academic Regulations are located in the Academic Calendar for your reference:

- Changes in Registration: Add/Drop/Withdraw Notice
- Course Work
- Final Examination Schedule
- Incomplete Grade Policy
- Inclusive Language

### Related Academic Matters

The following Related Academic Matters are located in the Academic Calendar for your reference:

- Grade Reports & Posting
- Glossary of Academic Terms

### Other Related Policies

The following policies are located in the Student Handbook for your reference:

- Academic Misconduct Policy
- Grade Appeal Policy

### Recording of Lectures

Audio or video recording of lectures, seminars or any other teaching environment by students is allowed only with the prior consent of the instructor. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

### Student Accessibility Services:

If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. If you are not already registered with Student Services, contact Doreen Bloos at 780-392-2450 ext. 2212; Email [doreen.bloos@newman.edu](mailto:doreen.bloos@newman.edu).

## **Bibliography**

Please consult the New Testament Basic Bibliography: [https://www.biblico.it/doc-vari/bibl\\_nt.html](https://www.biblico.it/doc-vari/bibl_nt.html)