

## BST 423 Pauline Literature

### Fall Semester 2020-21

### Course Outline

#### Class Start Date & End Date

<u><i>On-campus section:</i></u>
<u>First day of class:</u> Thursday 10 <sup>th</sup> Sept. 2020
<u>Last day of class:</u> Thursday 03 <sup>rd</sup> December 2020
Final exam: tbd

#### Class Meeting Time, Location, and Room

<u><i>On-campus section:</i></u>
NTC campus - St Francis room: 1:15 – 4:05 pm

**Instructors Name:** Stéphane Saulnier, Ph.D.  
**Office:** 2-05 (NTC campus)  
**Office Hours:** Mondays 2:45 – 4.00 pm or by appointment  
**Telephone:** 780 392 2450 ext. 2210  
**Email:** stephane.saulnier@newman.edu  
**Skype:** Stepsaulnier1

#### Course Description

This course considers the epistolary literature of the New Testament attributed to the Apostle Paul. A brief survey of the Apostle's life and gospel gives way to a close reading of the Pauline Letters. All Pauline letters (genuine and so-called Deutero-Pauline) will be read and their major theological themes introduced. Students will in particular consider central Pauline themes (Christology, Ecclesiology, Soteriology, Pneumatology, etc.) as expounded in the First Letter to the Corinthians and the Letter to the Romans. The seminar component of this course will invite students to engage, at a level pertinent to their program of study, with contemporary issues raised by the literature at hand (pseudonymity, Paul's attitude to the law, etc.)

*Prerequisite: BST 400 Introduction to Sacred Scripture and their Interpretation.*

#### Course Objectives

This graduate level course aims at developing further students' critical and analytical skills necessary for the study of Scriptures, in the present case the Canonical compositions ascribed to St Paul the Apostle. The course will focus in particular on the history, genre, themes and theology encountered in the Pauline letters, with a particular focus on First Corinthians and Romans. The course is text-

based, and therefore a *significant* amount of time should be spent reading and digesting the primary sources. The instructor will adopt a student-centred, constructivist approach which favours the major principles of andragogy. With this in mind the course focuses on academic learning outcomes that target primarily the cognitive domain of learning.<sup>1</sup> Within this cognitive domain of learning, learning outcomes are designed to address the following six categories: knowledge, comprehension, application, analysis, synthesis, and evaluation. By the end of the course you will have engaged with a variety of tasks and assignments that will allow you to build upon and further hone the critical thinking skills introduced in earlier scripture courses in the program.

#### M.DIV. Program Students

- a) **Intellectual Formation** - The program shall foster sound knowledge of the revelation of God in creation, in Israel, and in the person of Jesus Christ as witnessed to by Scripture and the Church's Tradition.
- b) **Cultural Context** - The program shall foster an evangelical discernment of the 'signs of the times' to engage with the reality of cultural diversity in the Church and world.
- c) **Personal and Spiritual Formation** - The program shall foster growth in terms of human and Christian maturity, as a personal response to being a disciple of Jesus Christ and as a dimension of public witness.
- d) **Capacity for Ministerial Leadership** - The program shall foster theological reflection on and education for the practice of ministerial leadership in the Church and world.

#### MTS Program Students

- a) **Intellectual Formation** - The program shall foster a survey knowledge of theology in the following four areas; Foundational Theology, Sacred Scripture, Systematic Theology, and Moral/Spiritual Theology

#### Learning Objectives/Outcomes:

1. In this course you will engage critically with contemporary scholarly debates surrounding a number of historical and theological issues.
2. In this course you will analyse two texts in depth, summarizing the pertinent history of interpretation of these texts and formulating your own interpretation applying the catholic principles of biblical interpretation.
3. By the end of the course you will be able to identify and explain a number of implicit connections between the Old Testament and the Pauline Letters.
4. In this course you will explore the development of St Paul's understanding of Christ.

#### Human and spiritual outcomes:

By the end of the course each student should be able to identify areas and articulate ways in which the course has contributed to their overall human and spiritual development, possibly including but not limited to the following:

- A contemplative, spiritual, liturgical formation that will gain an additional dimension resulting from a greater acquaintance with the Letters of the Apostle.
- A greater awareness of their human maturing in light of their self-immersion in these sacred texts.
- An ability to identify ways in which the course has contributed to equip them to embrace the pastoral role that will be theirs as lay people or ordained ministers.

<sup>1</sup> This is based on Bloom's 1956 taxonomy of educational objectives, the other two domains of learning being 'affective' and 'psychomotor'.

- An ability to identify ways in which the course content has nurtured a self-awareness of their role in the social aspect of their chosen ministry.

### Course Assignments and Evaluation

As per the *NTC 2020-2021 Academic Calendar*:<sup>2</sup>

All undergraduate courses, including Intersession and Summer session courses, shall require the following:

- One 15-20 page research paper or the equivalent in the form of student presentations, book reports, and/or short reflection papers. The total amount of written work including exams cannot exceed 35 pages.
- One final examination or two term examinations. Exams may be oral, written in class or 'take home'. Oral exams should be 15-20 minutes in length.

Please provide a word count in the footer of each of the written assignments. As a rule of thumb, a variation of +/- 10% of the required word count is acceptable.

<b><i>On-campus section:</i></b>
Book critique (2000 words) Two Exegetical papers (2500 words each) Final exam (Oral – 15 minutes)
See relevant descriptions below
<b>Final grade:</b> Book critique (20%) + Exegetical paper 1(25%) + Exegetical paper 2 (25%) + Oral Exam (30%)

- ***Book critique:*** [on-campus students only] 2000 words – 20% of final grade  
Towards the end of the course students will submit their informed critique of Pitre/Barber/Kincaid's *Paul – a New Covenant Jew*.
- ***Two exegetical papers:*** length: 2,500 words each – 50% final grade.  
The first paper will be on a text from 1 Corinthians; the second will be on a text from Romans (selection must be agreed with the Instructor). The method to be applied is Benedict's 'Method C'. Each exegetical paper is due in hard copy at the start of class on the week it is scheduled for.
- ***One Final Oral exam:*** 30% final grade.  
The oral exam will last 15 minutes. Final exam topic will be circulated two weeks prior to the final exam.  
Please note that, as per NTC academic policies, the oral exams will be audio recorded.

### Textbooks

\*\* A Catholic Study Bible (latest edition of the RSV or NRSV or NAB)<sup>3</sup>

<sup>2</sup> Available at <http://www.newman.edu/Admissions/AcademicRegulations.aspx#CourseWork>

<sup>3</sup> Students who belong to another Christian denomination are of course free to use the version commonly in use for the liturgy or worship in their church.

M. Gorman, *Apostle of the Crucified Lord – a Theological Introduction to Paul and His Letters* (Eerdmans: 2016 sec. ed.)  
 S. Hahn and C. Mitch, *Romans* (Catholic Commentary on Sacred Scripture; Baker Academic: 2017)  
 G. Montague, *First Corinthians* (Catholic Commentary on Sacred Scripture; Baker Academic: 2011)  
 B. Pitre, M. Barber, and J. Kincaid, *Paul, a New Covenant Jew: Rethinking Pauline Theology* (Eerdmans: 2019)

### Recommended Reading

Benedict XVI, *Wednesday Audiences on the Apostle Paul*. Vatican website.  
 Benedict XVI – Post-Synodal Apostolic Exhortation *Verbum Domini* (Libreria Editrice Vaticana: 2010).  
*Catechism of the Catholic Church* (Libreria Editrice Vaticana: 1994)  
*Catechism of the Ukrainian Catholic Church - Christ Our Pascha* (Synod of the Ukrainian Greek-Catholic Church: 2016)  
 International Theological Commission – *Theology Today: Perspectives, Principles and Criteria* (2011).<sup>4</sup>  
 Pontifical Biblical Commission, *The Jewish People and Their Sacred Scriptures in the Christian Bible* (Libreria Editrice Vaticana; 2002).

In addition you are encouraged to consult the following for your exegetical work:

- Modern commentaries:  
 As well as the mandated Catholic Commentary on Sacred Scripture on Romans, students will consult the modern commentaries on Romans in the following series:
  - *Sacra Pagina* series.
  - *Anchor Bible Commentaries*.
 These are on reserve at the NTC library circulation desk. Online students have the option of contacting the librarian (jim.derksen@newman.edu) to request scanned copies of the relevant sections from these Commentaries.
  
- Ancient commentaries:  
 As well as the three modern commentaries, students will consult **two** ancient commentaries – selected from the following:
  - St Thomas Aquinas, *Romans*<sup>5</sup>
  - St John Chrysostom, *Romans*<sup>6</sup>
  - Theodoret of Cyrus, *Romans*<sup>7</sup>

### Course Requirements

<b><u>On-campus section:</u></b>
Attendance and participation to all sessions (College Policy applies). Careful reading of the materials in preparation for class.

<sup>4</sup> Full text available on the Vatican website.

<sup>5</sup> <https://sites.google.com/site/aquinasstudybible/home/romans/st-thomas-aquinas-on-romans>

<sup>6</sup> <https://sites.google.com/site/aquinasstudybible/home/romans/st-john-chrysostom-on-romans>

<sup>7</sup> <https://sites.google.com/site/aquinasstudybible/home/romans/theodoret-of-cyrus-on-romans>

**Late Submission Policy.**

Late submissions are accepted for a fee: 10% off the grade per day late, up to a maximum of THREE days. Beyond this delay an automatic Fail grade is allocated (49% for completed assignments; 0% for non-completed assignments). In case of attenuating circumstances, the submission of supporting evidence (doctor's note and the like) automatically suspends the application of this policy. PLEASE avail yourselves of the Incomplete Grade Policy

**Course Schedule**

**Week 1 [09/10] Introduction to the course: St Paul – his world and life**

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**Week 2 [09/17] Paul's Letter's and Gospel – Pauline Christology**

Acquiring knowledge:

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**Week 3 [09/24] First Thessalonians**

Acquiring knowledge:

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**Week 4 [10/01] First Corinthians (I)**

Acquiring knowledge:

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**Week 5 [10/08] First Corinthians (II)**

Acquiring knowledge:

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**Week 6 [10/15] Galatians – Paul and the Law**

Acquiring knowledge:

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**Week 7 [10/22] Philippians and Philemon**

Acquiring knowledge:

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**Week 8: [10/29] Romans (I)**

Acquiring knowledge:

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**Week 9: [11/05] Romans (II)**

Acquiring knowledge:

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**Reading Week [11/12]**

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**Week 10: [11/19] Second Corinthians**

Acquiring knowledge:

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**Week 11 [11/26] Colossians; Ephesians**

Acquiring knowledge:

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**Week 12: [12/03] Pastoral Epistles: 1 Timothy; 2 Timothy; Titus**

Acquiring knowledge:

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**Final Oral Examination** -. This will be scheduled during exam week, as defined by the Registrar's Office (projected date: 17 December)

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## General Academic Information

### Course Attendance

No credit will be given for a course if the student has been absent, for any reason whatever, from one-third or more of the lectures and/or seminars scheduled for the term. Likewise, no credit will be given if term assignments or other assignments are or remain incomplete.

### Leave of Absence and Policy for Incompletes

Extensions to an incomplete grade may be granted in extenuating circumstances, but may not exceed 16 weeks following the end of the course. Students who fail to complete course work by the agreed deadline will have a grade assigned which is based on work completed.

### Academic Integrity

Acts of academic dishonesty (plagiarism, cheating, etc.) are subject to an appropriate penalty. The grade "F" may be assigned to a student guilty of such acts by the professor of the course in which the infraction occurred. A second offense against academic integrity renders the student liable to automatic dismissal from NTC. Further details are available in the **Student Handbook** in the Academic Misconduct Policy.

### Academic Grievances

Students may appeal grades received; the procedure is outlined in the **Student Handbook** in the Grade Appeal Policy. For other grievances, students will refer to the Student Grievances Policy also outlined in the Student Handbook.

*NOTE: The GPA is computed on the basis of cumulative grade point (letter) values, not percentage values. All courses are included in this calculation except those exceeding degree requirements and/or received as transfer credits from other recognized institutions.*

### Grading System

Graduate Studies		
Grade Meaning	Grade	Grade Point
Excellent	A+	4.0
	A	4.0
	A-	3.7
Good	B+	3.3
	B	3.0
	B-	2.7
Adequate	C+	2.3
	C	2.0
	C-	1.7

Fail	D+	1.3
	D	1.0
Fail	F	0.0

### Written Assignments - Style and Format

Newman Theological College requires that all written work be submitted in acceptable academic format and style. Please note the following regulations:

#### Regulations

Research papers, book reports, article summaries, reflection papers, and essays should be double-spaced, printed on one side only, and submitted on white, 8.5" x 11" paper.

A standard type style, such as Times New Roman, with a 12-point font size, must be used. The instructor will specify the most recent edition of the style manual to be used:

2. Kate Turabian, "A Manual for Writers of Term Papers, Theses, and Dissertations" (Chicago: University of Chicago Press).
3. Joseph Gibaldi & William Ahters, eds., "MLA Handbook for Writers of Research Papers" (New York: Modern Language Association of America).
4. American Psychological Association "Publication Manual of the American Psychological Association" (Washington: APA Publications).

Copies of these standard references may be purchased in the NTC bookstore.

Ignorance of standard form is not considered an acceptable excuse for deviation from required standards of format and style.

#### Academic Regulations

The following Academic Regulations are located in the **Academic Calendar** for your reference:

- Changes in Registration: Add/Drop/Withdraw Notice
- Course Work
- Final Examination Schedule
- Incomplete Grade Policy
- Inclusive Language

#### Related Academic Matters

The following Related Academic Matters are located in the **Academic Calendar** for your reference:

- Grade Reports & Posting
- Glossary of Academic Terms

#### Other Related Policies

The following policies are located in the **Student Handbook** for your reference:

- Academic Misconduct Policy
- Grade Appeal Policy

### Recording of Lectures

Audio or video recording of lectures, seminars or any other teaching environment by students is allowed only with the prior consent of the instructor. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

### Student Accessibility Services:

If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. If you are not already registered with Student Services, contact Sr. Zoe Bernatsky at 780-392-2450 ext. 2213; email [zoe.bernatsky@newman.edu](mailto:zoe.bernatsky@newman.edu)

### **Bibliography** (May be distributed in class.)

#### *Sample bibliography*

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- *The Epistle to the Galatians* (Peabody, MA: Hendrickson, 1993).
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- "Philippians." Pp. 105-15 in *The Cambridge Companion to St. Paul*. J.D.G. Dunn. (Cambridge: Cambridge University Press, 2003).
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