

REL 442T Baptism, Confirmation, and Eucharist

Fall 2019-2020

Course Outline

Class Start Date & End Date

September 20 – November 29

Class Meeting Time, Location, and Room

Fridays at 8:30 a.m. - 11:20 a.m. and 1:15 p.m. -4:05 p.m. (See class schedule below for specific dates), Newman Theological College, St. Francis Room

Instructors Name: Rev. Andrew Schoenberger, STL
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Course Description

The Sacraments of Initiation. Their Biblical roots and their historical and theological development in the Christian Church. Contemporary revisions. Pastoral applications and ecumenical consideration.

Course Objectives

Formulated to address one or more of the four goals of theological education at NTC as articulated in the context and scope section of the catalogue.

- a) **Theological Instruction** - To enable students to articulate a synthetic understanding of the Christian concept of "Sacrament" through an exploration of the anthropological, Scriptural, Magisterial, and theological roots of the Sacraments of Initiation.
- b) **Religious Education Instruction** - To enable students to formulate a theology and liturgical understanding of the three Sacraments of Initiation for those entrusted with the ministry of Catholic Education.
- c) **Cultural Context** -
- d) **Personal and Spiritual Formation** - To enable students to deepen their appreciation of the centrality of the Eucharist as the "source and summit" of the Christian Life. (cf. *LG* §11)
- e) **Integrating Theory and Praxis** - To trace the historical development of the Sacraments of Baptism, Confirmation, and Eucharist and investigate the implications of this development upon contemporary theology and liturgical praxis with particular regard for the Catholic School community.

Course Assignments and Evaluation

- Class Participation – 10% of Final Grade
- A four (4) page reflection paper Due by electronic submission October 4, 2011. (15% of Final Grade)
Lex orandi lex credendi - this old saying means “the way that we pray and worship is the way that we believe”. In other words, belief and liturgy are linked. Explain why this is so using both the symbolic nature of human life and the sacramental pedagogy of God in Jesus Christ. How does this affect the way in which we engage adolescents/Children in Catholic education? What “best practice” of this have you encountered in your educational career?
- Five postings on the WIKI on Moodle engaging reflections on sections of Cantalamessa’s Eucharist Postings – which may include artistic, narrative, musical or literary works - may be no more than one page and should reflect engagement with the material in the readings from Eucharist. This is worth 20% of Final grade :
Chapter 1 – September 30
Chapter 2 – October 11
Chapter 3 – October 25
Chapter 4 &5 – November 8
Chapter 7 – November 30
- A Group project of a 10 minute in-class presentation during the debate, “A Synod on Celebrating Confirmation” - and accompanying supporting six (6) pages (or equivalent materials) prepared by a group project due for class debate on October 25 (25% of Final Grade)
- Oral Exam – 30% of Final Grade

Textbooks

- Kavanaugh, Aidan. *The Shape of Baptism*. Collegeville, MN: Liturgical Press (A Pueblo Book), 1991.
- Kereszty, Roch, OCSO. *Wedding Feast of the Lamb: Eucharistic Theology from a Biblical, Historical, and Systematic Perspective*. Chicago, IL: Liturgy Training Publications (Hillenbrand Book Studies Series), 2004.
- Stasiak, Kurt. *Sacramental Theology: Means of Grace, Ways of Life* . Chicago, IL: Loyola Press, 2001.
- Turner, Paul. *Confirmation: The Baby in Solomon’s Court [Revised Edition]*. Chicago, IL: Liturgy Training Publications (Hillenbrand Book Studies Series), 2006.
- Cantalamessa, Raniero. *The Eucharist our Sanctification*. Collegeville, Minn.: The Liturgical Press, 1995.
- The Catechism of the Catholic Church
- The Revised Standard Version of the Holy Bible.

Recommended Reading

Course Requirements

This course comprises 36 hours of instruction and seminar-style discussion. Students must attend all classes and are expected to prepare for each week by doing the assigned readings and being able to participate in the class discussions. In addition to the required text books, complementary readings will be assigned on occasion by the instructor to illustrate original sources of ... The written assignments and final exam are means to help the student to assimilate and integrate the readings in his/her own theological synthesis, life and ministry.

Course Schedule

Friday, September 20

The Theology of Sacrament and Initiation;

(Readings: Stasiak Text)

Friday, October 4

Baptism New Testament Witness and Early Church Practice

(Readings: Kavanaugh pgs.: 3-54; 102-144;)

Friday, October 11

Confirmation: History, Theology and Practice

(Turner Pgs. 1-33; 61-95)

Friday, October 25

The Confirmation Debate: Sacramental Initiation and Educational Pedagogy

(Turner, pgs. 97-132)

The Eucharist: Source and Summit I – Sacrifice and the Old Testament

(Kereszty Part I)

Friday, November 8

Eucharist: Source and Summit II: The New Testament (Readings: Kereszty Part II)

Eucharist: Source and Summit III: Development of Theology to the Middle Ages

(Kereszty Chapters 9-12)

Friday, November 29 – ORAL EXAM

Eucharist: Source and Summit II

(Readings: Kereszty ch. 13 & Part IV)

General Academic Information

Late Submission Policy.

Late assignments **will not** be accepted unless an extension (previous to the due date) has been granted for serious reasons.

On-Campus Course Attendance

No credit will be given for a course if the student has been absent, for any reason whatever, from one-third or more of the lectures and/or seminars scheduled for the term. Likewise, no credit will be given if term assignments or other assignments are or remain incomplete.

Leave of Absence and Policy for Incompletes

Extensions to an incomplete grade may be granted in extenuating circumstances, but may not exceed 16 weeks following the end of the course. Students who fail to complete course work by the agreed deadline will have a grade assigned which is based on work completed.

Academic Integrity

Acts of academic dishonesty (plagiarism, cheating, etc.) are subject to an appropriate penalty. The grade "F" may be assigned to a student guilty of such acts by the professor of the course in which the infraction occurred. A second offense against academic integrity renders the student liable to automatic dismissal from NTC. Further details are available in the Student Handbook in the Academic Misconduct Policy.

Academic Grievances

Students may appeal grades received; the procedure is outlined in the Student Handbook in the Grade Appeal Policy. For other grievances, students will refer to the Student Grievances Policy also outlined in the Student Handbook.

NOTE: The GPA is computed on the basis of cumulative grade point (letter) values, not percentage values. All courses are included in this calculation except those exceeding degree requirements and/or received as transfer credits from other recognized institutions.

Grading System

Undergraduate Studies C.Th., Dip.Th., B.Th.			Graduate Studies M.T.S., M.Div., M.Th., G.C.C.S.A., M.R.E.		
Grade Meaning	Grade	Grade Point	Grade Meaning	Grade	Grade Point
Excellent	A+	4.0	Excellent	A+	4.0
	A	4.0		A	4.0
	A-	3.7		A-	3.7
Good	B+	3.3	Good	B+	3.3
	B	3.0		B	3.0
	B-	2.7		B-	2.7
Adequate	C+	2.3	Adequate	C+	2.3
	C	2.0		C	2.0
	C-	1.7		C-	1.7
Marginal	D+	1.3			
	D	1.0			

Fail	F	0.0	Fail	D+	1.3
				D	1.0
				F	0.0

Written Assignments - Style and Format

Newman Theological College requires that all written work be submitted in acceptable academic format and style. Please note the following regulations:

Regulations

Research papers, book reports, article summaries, reflection papers, and essays should be double-spaced, printed on one side only, and submitted on white, 8.5" x 11" paper.

A standard type style, such as Times New Roman, with a 12-point font size, must be used. The instructor will specify the most recent edition of the style manual to be used:

1. Kate Turabian, "A Manual for Writers of Term Papers, Theses, and Dissertations" (Chicago: University of Chicago Press).
2. Joseph Gibaldi & William Aichters, eds., "MLA Handbook for Writers of Research Papers" (New York: Modern Language Association of America).
3. American Psychological Association "Publication Manual of the American Psychological Association" (Washington: APA Publications).

Copies of these standard references may be purchased in the NTC bookstore.

Ignorance of standard form is not considered an acceptable excuse for deviation from required standards of format and style.

Academic Regulations

The following Academic Regulations are located in the Academic Calendar for your reference:

- Changes in Registration: Add/Drop/Withdraw Notice
- Course Work
- Final Examination Schedule
- Incomplete Grade Policy
- Inclusive Language

Related Academic Matters

The following Related Academic Matters are located in the Academic Calendar for your reference:

- Grade Reports & Posting
- Glossary of Academic Terms

Other Related Policies

The following policies are located in the Student Handbook for your reference:

- Academic Misconduct Policy
- Grade Appeal Policy

Recording of Lectures

Audio or video recording of lectures, seminars or any other teaching environment by students is allowed only with the prior consent of the instructor. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Student Accessibility Services:

If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. If you are not already registered with Student Services, contact Doreen Bloos at 780-392-2450 ext. 2212; Email doreen.bloos@newman.edu.

Bibliography

A detailed bibliography will be available on the first day of class.