

CSA 587i – Issues in Catholic School Administration

Winter Semester 2018- 2019

Course Outline

Class Start Date & End Date

Winter 2018-19 semester: Thurs., Jan. 3–Fri., April 12, 2019

Class Meeting Time, Location, and Room

Online

Instructors Name: Ted Paszek, PhD
Office: Online
Office Hours: By Arrangement
Telephone: 780-922-5788
Email: tpaszek@ualberta.ca

Course Description

A study of issues in Catholic school administration, such as Catholic school identity, the family, evangelization, the impact of Papal leadership and current church teaching, our relations with Indigenous people, and trends in church engagement.

Course Objectives

Formulated to address one or more of the five goals of theological education at NTC as articulated in the context and scope section of the catalogue.

- a) **Theological Instruction** - The program shall offer students instruction in the major areas of Catholic theology.
- b) **Religious Education Instruction** - The program shall offer instruction in the discipline of Religious education in the competency of a teaching or administrative concentration.
- c) **Cultural Context** - The program shall foster a capacity to discern and engage the cultural context as it impacts Catholic education.
- d) **Personal and Spiritual Formation** - The program shall offer students with opportunities to grow in their spiritual life and in their vocation as Catholic educators and witnesses to the Gospel.
- e) **Integrating Theory and Praxis** - The program shall offer integration of theological knowledge and religious education formation in the professional work of Catholic education.

Catholic education in Alberta requires leaders who are tuned into the issues that impact Catholic schools. This course will:

- Examine the features of a Catholic school identity.
- Continue to refine what it means to be a Catholic educational leader.
- Identify and examine some of the current issues which impact Catholic school leadership.

- Identify and develop strategies, from a Catholic perspective, that effectively carry out the mission of a Catholic education.
- Work to better understand the role of Catholic education in a secular society.

Course Assignments and Evaluation (Detailed Online)

Lesson One – Growing Forward – 15%
 Lesson Two – On Love in the Family – 15%
 Lesson Three – Rediscover Catholicism – 15%
 Lesson Four – Pope Francis – 6%
 Lesson Five – The Joy of the Gospel – 15%
 Lesson Six – Call to Action – The Truth and Reconciliation Commission – 15%
 Lesson Seven – Will There Be Faith? – 9%
 Active participation in online discussions is mandatory – 10%

Textbooks

Groome, T. H. (2011). *Will there be faith: a new vision for educating and growing disciples*. HarperCollins: NY.
 Kelly, M. (2010). *Rediscover Catholicism*. Beacon Publishing: Cincinnati.
 Marien, M. (2014). *Growing forward: Final report of the 2014 Catholic education symposium*. ACSTA: Edmonton Alberta.
 Pope Francis (2013). *Evangelii Gaudium*. CCCB publications: Ottawa.
 Pope Francis (2016). *Amoris Laetitia – On Love in the Family*

Video

Wender, W. (Producer) & Wender, W. (Director). (2018). *Pope Francis: A man of his word*. United States. The Palindrome.

Other Required Readings: Truth and Reconciliation Commission Materials

TRC

<http://www.trc.ca/websites/trcinstitution/index.php?p=890>

<http://www.trc.ca/websites/trcinstitution/File/2015/Findings/Calls to Action English2.pdf>

Alberta Education

<http://www.alberta.ca/release.cfm?xID=42963B5914BB5-9E75-2518-1A536E4645E07607>

<https://education.alberta.ca/media/563919/albertas-expression-of-reconciliation.pdf>

Canadian Bishops

<http://www.cccb.ca/site/images/stories/pdf/Statement by the Permanent Council on the TRC - EN.pdf>

<http://www.cccb.ca/site/images/stories/pdf/Entities Response to TRC Findings Final - EN.pdf>

Council of Churches

<http://www.anglican.ca/news/response-of-the-churches-to-the-truth-and-reconciliation-commission-of-canada/30010922/>

Course Requirements

Issues in Catholic School Administration consists of seven assignments and mandatory participation in the term discussions. Participants are expected to complete the required readings. Written material submitted should be in accordance with the format described in the student handbook using APA. The expectation is that lessons 1,2,3,5 and 6 are the equivalent of six hours of class time each and lessons 4 and 7 are equivalent of three hours of class time each. Evaluation is based on the following rubrics and marks are distributed as indicated above under Course Assignments and Evaluation. In the online discussions participants are required to post at least one response to each topic and one response to another participant for each topic.

Book Review Rubric

	Excellent	Proficient	Adequate	Limited
Synopsis	Provides a strong synopsis that includes significant information	Provides a substantial synopsis that includes relevant information	Provides a partial synopsis that includes basic information	
Response	Is insightful and perceptive with significant support and clearly expressed	Is thoughtful and logical with relevant support and well expressed	Is rudimentary and adequate with reasonable support and competently expressed	

Reflections and Papers Rubric

	Excellent	Proficient	Adequate	Limited
Response	Shows a strong understanding that includes significant information. Is insightful and perceptive with significant support and clearly expressed	Shows a substantial understanding that includes relevant information. Is thoughtful and logical with relevant support and well expressed	Shows a partial understanding that includes basic information. Is rudimentary and adequate with reasonable support and competently expressed	

Course Schedule

Assignments are due as prescribed in the online lessons.

General Academic Information

Late Submission Policy

Decided on a case by case basis in discussion with the student.

Course Attendance

No credit will be given for a course if the student has been absent, for any reason whatever, from one-third or more of the lectures and/or seminars scheduled for the term. Likewise, no credit will be given if term assignments or other assignments are or remain incomplete.

Leave of Absence and Policy for Incompletes

Extensions to an incomplete grade may be granted in extenuating circumstances, but may not exceed 16 weeks following the end of the course. Students who fail to complete course work by the agreed deadline will have a grade assigned which is based on work completed.

Academic Integrity

Acts of academic dishonesty (plagiarism, cheating, etc.) are subject to an appropriate penalty. The grade "F" may be assigned to a student guilty of such acts by the professor of the course in which the infraction occurred. A second offense against academic integrity renders the student liable to automatic dismissal from NTC. Further details are available in the Student Handbook in the Academic Misconduct Policy.

Academic Grievances

Students may appeal grades received; the procedure is outlined in the Student Handbook in the Grade Appeal Policy. For other grievances, students will refer to the Student Grievances Policy also outlined in the Student Handbook.

NOTE: The GPA is computed on the basis of cumulative grade point (letter) values, not percentage values. All courses are included in this calculation except those exceeding degree requirements and/or received as transfer credits from other recognized institutions.

Grading System

Undergraduate Studies C.Th., Dip.Th., B.Th.			Graduate Studies M.T.S., M.Div., M.Th., G.C.C.S.A., M.R.E.		
Grade Meaning	Grade	Grade Point	Grade Meaning	Grade	Grade Point
Excellent	A+	4.0	Excellent	A+	4.0
	A	4.0		A	4.0
	A-	3.7		A-	3.7
Good	B+	3.3	Good	B+	3.3

	B	3.0		B	3.0
	B-	2.7		B-	2.7
Adequate	C+	2.3	Adequate	C+	2.3
	C	2.0		C	2.0
	C-	1.7		C-	1.7
Marginal	D+	1.3			
	D	1.0			
Fail	F	0.0	Fail	D+	1.3
				D	1.0
				F	0.0

Written Assignments - Style and Format

Newman Theological College requires that all written work be submitted in acceptable academic format and style. Please note the following regulations:

Regulations

Research papers, book reports, article summaries, reflection papers, and essays should be double-spaced, printed on one side only, and submitted on white, 8.5" x 11" paper.

A standard type style, such as Times New Roman, with a 12-point font size, must be used. The instructor will specify the most recent edition of the style manual to be used:

1. Kate Turabian, "A Manual for Writers of Term Papers, Theses, and Dissertations" (Chicago: University of Chicago Press).
2. Joseph Gibaldi & William Ahters, eds., "MLA Handbook for Writers of Research Papers" (New York: Modern Language Association of America).
3. American Psychological Association "Publication Manual of the American Psychological Association" (Washington: APA Publications).

Copies of these standard references may be purchased in the NTC bookstore.

Ignorance of standard form is not considered an acceptable excuse for deviation from required standards of format and style.

Academic Regulations

The following Academic Regulations are located in the Academic Calendar for your reference:

- Changes in Registration: Add/Drop/Withdraw Notice
- Course Work
- Final Examination Schedule
- Incomplete Grade Policy
- Inclusive Language

Related Academic Matters

The following Related Academic Matters are located in the Academic Calendar for your reference:

- Grade Reports & Posting
- Glossary of Academic Terms

Other Related Policies

The following policies are located in the Student Handbook for your reference:

- Academic Misconduct Policy
- Grade Appeal Policy

Recording of Lectures

Audio or video recording of lectures, seminars or any other teaching environment by students is allowed only with the prior consent of the instructor. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Student Accessibility Services:

If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. If you are not already registered with Student Services, contact Doreen Bloos at 780-392-2450 ext. 2212; Email doreen.bloos@newman.edu.

Bibliography

Textbooks and readings described above