

STP 470ab/MPS 339ab – Theological Field Education

Fall 2020

Course Outline

Class Start Date & End Date

Wed. September 15th to December 8th 2020

Class Meeting Time, Location, and Room

Tuesday 1:15-4:05 p.m. St. Eugene de Mazenod Room

Instructors Name: Sr. Zoe Bernatsky SSMI
Office: Newman College 2-07
Office Hours: Tuesday mornings or by appointment
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Course Description

An introductory practicum consisting of a ministry placement under individual supervision, related classes, and theological reflection in groups on the experience gained. Students who enrolled in MPS 139P and STP 470 P who took a full pastoral internship year at the parish with supervision (STP 470P) will enroll in a Theological Reflection Seminar MPS 139b/STP470b the following Fall semester.

Course Objectives

BTh Program Goals: The BTh is an undergraduate degree intended to give student a basic understanding of theology and religious sciences and provide a foundation for ministry.

M.DIV. Program Goals

- a) **Intellectual Formation** - The program shall foster sound knowledge of the revelation of God in creation, in Israel, and in the person of Jesus Christ as witnessed to by Scripture and the Church's Tradition.
- b) **Cultural Context** - The program shall foster an evangelical discernment of the 'signs of the times' to engage with the reality of cultural diversity in the Church and world.
- c) **Personal and Spiritual Formation** - The program shall foster growth in terms of human and Christian maturity, as a personal response to being a disciple of Jesus Christ and as a dimension of public witness.
- d) **Capacity for Ministerial Leadership** - The program shall foster theological reflection on and education for the practice of ministerial leadership in the Church and world.

This is a required course taken in the final stage of the degree program. Through the use of adult learning techniques, the students will:

- a) Utilize principles and methods involved in theological reflection (Intellectual, Pastoral and Human Formation)
- b) Review the pastoral experiences in light of Christian theology and put this experience into genuine dialogue with one's faith traditions (Ministerial/Pastoral/Human/Spiritual Formation)
- c) To practice theological reflection and develop a methodology and expertise for doing theological reflection in future ministry (Ministerial/Pastoral/Human/Social Formation)

Course Assignments and Evaluation

Two case studies (five pages double-spaced) typed and presented according to the outline presented in class. (25% each=50% and an Addendum to the presentation which demonstrates integration of feedback from other course participants 5% each=10%)

- Analysis of two case studies presented by colleagues. These will be two pages double-spaced and presented following the outline presented in class. (10% each=20%)
- Personal theological reflection paper (3-5 pages double spaced) and discussion. Submitted prior to the final interview with the instructor. (20%)
- Because of the nature of the discussion it is highly important not to carry the content of pastoral conversations beyond the classrooms walls and to make special efforts to disguise the identity of people when discussing pastoral concerns and experiences. Much of the learning that goes on in a classroom is founded upon mutual discourse between the instructor and student.

Textbooks

1. Patricia O'Connell Killen and John de Beer, *The Art of Theological Reflection* (Crossroads: New York, 1995).
2. Barbara Blodgett and Matthew Floding (eds.), *Brimming with God: Reflecting Theologically on Cases in Ministry* (Wipf and Stock Publishers: Eugene, OR, 2015).

Suggested Reading

1. Robert Kinast, *Let Ministry: A Guide to Theological Reflection* (Collegeville: The Liturgical Press, 1996).
2. Robert Kinast, *Making Faith-Sense: Theological Reflection in Everyday Life* (Collegeville: The Liturgical Press, 1999)
3. James Whitehead and Evelyn Whitehead. *Method in Ministry: Theological Reflection and Christian Ministry* (Kansas: Sheed and Ward, 1995).
4. Abigail Johnson, *Reflecting with God* (Herdon, VA: The Alban Institute, 2004).

Course Requirements

All students are required to attend all classes, complete the assignments and to participate in class discussions. Habitual lateness will be regarded as absence. Thoughtful class participation includes the ability to listen to others. Because of the nature of the discussion, it is important not to share the content conversations beyond the classroom. Much of the learning that goes on in a classroom is founded upon mutual discourse between the instructor and students. Cell phone use is prohibited. Use of laptops and other devices is for note taking purposes only. If a student is unable to attend a

class, please notify the instructor in advance. Consistent with the policy of Newman College, students are allowed no more than 2 absences.

Course Schedule

Sept.15: Review of Syllabi; Exploration through Theological Reflection: Killen and de Beer Chapter 1 & 2
Writing Verbatims and Responses

Sept. 22:
Moving toward Insight; Theology as a Form of Human Reflection: Killen and de Beer Chapter 3 & 4

Verbatim _____ Response _____

Verbatim _____ Response _____

Sept.29:

Verbatim _____ Response _____

Verbatim _____ Response _____

October 6:

Verbatim _____ Response _____

Verbatim _____ Response _____

Oct. 13:

Verbatim _____ Response _____

Verbatim _____ Response _____

Oct. 20:

Verbatim _____ Response _____

Verbatim _____ Response _____

Oct. 27:

Verbatim _____ Response _____

Verbatim _____ Response _____

Nov. 3:

Verbatim _____ Response _____

Verbatim _____ Response _____

Nov. 10: No Class Reading Week

Nov. 17:

Verbatim _____ Response _____

Verbatim _____ Response _____

Nov. 24:

Verbatim _____ Response _____

Verbatim _____ Response _____

Dec. 1: Final Reflection papers and meeting with professor

General Academic Information

Late Submission Policy.

The penalty for late submission will be 2% per day. Extensions may be granted for exceptional circumstances such as family or medical emergencies, however, in all but the most grave emergencies, please contact me before the due date of the assignment.

Course Attendance

No credit will be given for a course if the student has been absent, for any reason whatever, from one-third or more of the lectures and/or seminars scheduled for the term. Likewise, no credit will be given if term assignments or other assignments are or remain incomplete.

Leave of Absence and Policy for Incompletes

Extensions to an incomplete grade may be granted in extenuating circumstances, but may not exceed 16 weeks following the end of the course. Students who fail to complete course work by the agreed deadline will have a grade assigned which is based on work completed.

Academic Integrity

Acts of academic dishonesty (plagiarism, cheating, etc.) are subject to an appropriate penalty. The grade "F" may be assigned to a student guilty of such acts by the professor of the course in which the infraction occurred. A second offense against academic integrity renders the student liable to automatic dismissal from NTC. Further details are available in the Student Handbook in the Academic Misconduct Policy.

Academic Grievances

Students may appeal grades received; the procedure is outlined in the Student Handbook in the Grade Appeal Policy. For other grievances, students will refer to the Student Grievances Policy also outlined in the Student Handbook.

NOTE: The GPA is computed on the basis of cumulative grade point (letter) values, not percentage values. All courses are included in this calculation except those exceeding degree requirements and/or received as transfer credits from other recognized institutions.

Grading System

Undergraduate Studies			Graduate Studies		
Grade Meaning	Grade	Grade Point	Grade Meaning	Grade	Grade Point
Excellent	A+	4.0	Excellent	A+	4.0
	A	4.0		A	4.0
	A-	3.7		A-	3.7
Good	B+	3.3	Good	B+	3.3
	B	3.0		B	3.0
	B-	2.7		B-	2.7
Adequate	C+	2.3	Adequate	C+	2.3
	C	2.0		C	2.0
	C-	1.7		C-	1.7
Marginal	D+	1.3			
	D	1.0			
Fail	F	0.0	Fail	D+	1.3
				D	1.0
				F	0.0

Written Assignments - Style and Format

Newman Theological College requires that all written work be submitted in acceptable academic format and style. Please note the following regulations:

Regulations

Research papers, book reports, article summaries, reflection papers, and essays should be double-spaced, printed on one side only, and submitted on white, 8.5" x 11" paper.

A standard type style, such as Times New Roman, with a 12-point font size, must be used. The instructor will specify the most recent edition of the style manual to be used:

1. Kate Turabian, "A Manual for Writers of Term Papers, Theses, and Dissertations" (Chicago: University of Chicago Press).
2. Joseph Gibaldi & William Ahters, eds., "MLA Handbook for Writers of Research Papers" (New York: Modern Language Association of America).
3. American Psychological Association "Publication Manual of the American Psychological Association" (Washington: APA Publications).

Copies of these standard references may be purchased in the NTC bookstore.

Ignorance of standard form is not considered an acceptable excuse for deviation from required standards of format and style.

Academic Regulations

The following Academic Regulations are located in the Academic Calendar for your reference:

- Changes in Registration: Add/Drop/Withdraw Notice
- Course Work
- Final Examination Schedule
- Incomplete Grade Policy
- Inclusive Language

Related Academic Matters

The following Related Academic Matters are located in the Academic Calendar for your reference:

- Grade Reports & Posting
- Glossary of Academic Terms

Other Related Policies

The following policies are located in the Student Handbook for your reference:

- Academic Misconduct Policy
- Grade Appeal Policy

Recording of Lectures

Audio or video recording of lectures, seminars or any other teaching environment by students is allowed only with the prior consent of the instructor. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Student Accessibility Services:

If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. If you are not already registered with Student Services, contact Sr. Zoe Bernatsky at 780-392-2450 ext. 2213; email zoe.bernatsky@newman.edu