

STP 576/MPS 225 Bioethics: Moral Issues from the Life Sciences

Winter 2018-2019

Course Outline

Class Start Date & End Date:

Wednesday January 9th to Wednesday April 3rd, 2019

Class Meeting Time, Location, and Room

Wed. 8:30-11:20 a.m. January 9th- April 3rd, 2019

St. Eugene de Mazenod Room

Instructor: Sr. Zoe Bernatsky SSMI
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Course Description:

Basic human and Christian values at stake. The rapid development of medical technologies and the growing complexity of the moral issues involved. From extensive case studies, an attempt to develop adequate models for moral evaluation and pastoral counseling.

Course Objectives:

Goals for Theological Education at Newman Theological College:

1. **Intellectual Formation** – The program shall foster sound knowledge of the revelation of God in creation, in Israel, and in the person of Jesus Christ as witnessed to by Scripture and the Church’s Tradition.
2. **Cultural Context** - The program shall foster an evangelical discernment of the ‘signs of the times’ to engage with the reality of cultural diversity in the Church and world.
3. **Personal and Spiritual Formation** - The program shall foster growth in terms of human and Christian maturity, as a personal response to being a disciple of Jesus Christ and as a dimension of public witness.
4. **Capacity for Ministerial Leadership** - The program shall foster theological reflection on and education for the practice of ministerial leadership in the Church and world.

Students successfully completing this course will be able to demonstrate the following learning outcomes.

1. Articulate various approaches to Moral Theology and bioethical theory. (Intellectual Formation)
2. Understand Church teaching on various bioethical issues. (Intellectual Formation and Ministerial Leadership).
3. Become aware of personal assumptions and biases operative in their understandings of Moral Theology, Church teaching, and issues in Bioethics. (Personal and Spiritual Formation and Ministerial Leadership)
4. Demonstration of the ability to integrate factual information required for bioethical analysis with pastoral sensitivity. (All Program Goals)
5. Demonstrate effective communication skills, including respect of others with diverse points of view. (Personal Formation and Ministerial Leadership)
6. Demonstrate the ability to work collaboratively with others and to share moral and personal insight through class discussions. (Personal/Spiritual Formation and Ministerial Leadership)
7. Identify some of the resources available to provide guidance for the resolution of bioethical issues. (Intellectual Formation and Ministerial Leadership)

Course Assignments and Evaluation:

This elective course which will prepare learners to respond to moral issues in the contemporary context. The goals include intellectual formation related to theological concepts and ethical frameworks and pastoral implications which include understanding cultural context, identification of biases and limitations and exploration of questions related to life and death. Evaluation through both written work and the ability to educate and stimulate conversation around these important issues.

1. Article/Chapter Summary (10% of total mark) due January 20, 2019. A summary and critique of a lengthy journal article or a book published in the past five years, related to a particular area of bioethics. Please use the guidelines for writing academic reviews found in https://www.trentu.ca/academicskills/documents/ASC_Writing_Academic_Reviews_Final.pdf (10% of grade). If it is an article, include a copy of the article with the summary. References should be documented appropriately. Undergraduates will submit a 500 word summary, Graduates will submit a 1000 word summary and include the identification of 2 question the article raises for the student related to one or more program goals.
2. Seminar Leadership (30% of total mark). Each Graduate student will lead a weekly seminar based on the Catholic Bioethics text and develop 2 questions for discussion. A 3-5 page double-spaced summary of the presentation or a copy of a PowerPoint presentation will also be

submitted on the day of the presentation). See rubric for more information. Undergraduate students will present a short summary of a text designated by the professor.

3. Mid-term Exam Feb. 13th: (20% of total mark) Exams are specific to the degree program.

4. Take Home Exam (Research Paper or Project) Due April 10th. (40% of total mark). The submission of one project or research paper. The length of the paper is 8-10 pages for Undergraduate students and 12-15 for Graduate Students.

Late submission policy: In case of personal or family emergency, please contact the professor as soon as possible to obtain permission for an extension. Without permission, late submissions will be penalized by 5% per day after the due date.

Textbooks

1. Fisher, Anthony. Catholic Bioethics for a New Millennium. Cambridge: Cambridge University Press, 2012.

2. Panicola, Michael, Delde, David, Slosar, John Paul, and Repenshek, Mark. Health Care Ethics: Theological Foundations, Contemporary Issues and Controversial Cases (Revised and Expanded Version) (Winona, MN: Anselm Academic, 2011).

3. Nualla Kenny, The Art of Dying: How Jesus' Experiences and Our Stories Reveal a New Vision of Compassionate Care (Ottawa: Novalis, 2018).

4. Catholic Alliance of Canada, Health Ethics Guide, (Ottawa: Catholic Alliance of Canada, 2012).

Additional Resources

1. Catholic Bioethics Moments

<https://www.youtube.com/channel/UCJayUwvsooWIGxJ2bdh3UAA/featured?spfreload=5>

2. Loyola University Chicago Neiswanger Institute

<https://hsd.luc.edu/bioethics/content/loyolabioethicslive/>

3. Children's Mercy Ethics <https://www.childrensmercy.org/bioethics/webinars-and-podcasts/>

Course Requirements:

All students are required to attend all classes, complete the mandated reading and assignments, and participate in class discussions. Habitual lateness will be regarded as absence. The mid-term exam will test intellectual comprehension of course material covered prior to the exam and evaluate the student's ability to examine the cultural context in which ethical issues are embedded and the ability to minister to others pastorally (Course Objectives #1, 2, 4). Class

presentations will be used to evaluate the student's ability to identify ethical issues and present them in a coherent manner (Course objectives #1,2,3, 5 and 6). The Take-home exam/research paper/project will allow the student to demonstrate the ability to apply their knowledge related to an ethical issue in a particular context (Course objectives # 1, 2, 3, 4, 5 and 7). Course objectives #4-6 will be evaluated through class participation.

Thoughtful class participation includes the ability to listen to others. Because of the nature of the discussion, it is important not to share the content conversations beyond the classroom. Much of the learning that goes on in a classroom is founded upon mutual discourse between the instructor and students. Cell phones must be silenced and use of laptops and other devices may be used in the classroom for note taking purposes only. Use of the internet is not permitted while class is in session unless it is part of a specific class activity. Students wishing to send a text message or search for information will do so during the break only. If a student is unable to attend a class, the instructor is to be informed by email. Consistent with the policy of Newman College, students taking the class for credit are allowed no more than 1/3 of the course.

Course Schedule

Jan. 9: Review of Syllabus.

Theology of Pope Francis: <https://www.americamagazine.org/faith/2013/09/30/big-heart-open-god-interview-pope-francis>

Context: Challenges and Resources for a New Millennium.

Read: Catholic Bioethics Introduction and Chapter One.

Health Ethics Guide (Catholic Health Alliance of Canada): Introduction and Chapter One and Appendix 1.

Consent and capacity; practice of informed consent, substitute decision-making.

Tom L. Beauchamp and James F. Childress, *Principles of Biomedical Ethics* sixth edition, pp. 117-129; 132-140. (Handout)

Henrietta Lacks and Cell Research

https://video.search.yahoo.com/yhs/search?fr=yhs-iry-fullyhosted_011&hsimp=yhs-fullyhosted_011&hspart=iry&p=henrietta+lacks+youtube#id=6&vid=64d99c1e19db5ce4460941704086559d&action=view

Jan. 16: Theories and Approaches to Bioethics

Health Care Ethics: Chapter 1 and 2.

Conscience: Read: Catholic Bioethics Chapter Two

Dignity of the Human Person

Health Ethics Guide (Catholic Health Alliance of Canada) Chapter 2

Eastern Christian Reading

Chapter 4: "Goal and Present Reality: Participation in Divine Life" in Mark O'Keefe, *Becoming Good, Becoming Holy: On the Relationship of Christian Ethics and Spirituality* (Eugene, OR: Wipf and Stock Publishers, 1995), 57-74.

Jan. 23: _____ (Catholic Bioethics Chapter 3)

Cooperation: Should we ever collaborate with wrongdoing?
Catholic Bioethics Chapter 3. Health Ethics Guide pp. 117-119

Jan. 30: _____ (Catholic Bioethics Chapter 4)

Beginnings: When do people begin?

Read: Catholic Bioethics Chapter 4, Health Care Ethics. Chapter 6.

Health Ethics Guide (Catholic Health Alliance of Canada): Chapter Three

Feb. 6: _____ Catholic Bioethics Chapter 6)

Abortion: The new eugenics? Read: Catholic Bioethics Chapter 6, Health Care Ethics Chapter 4

Feb. 13 Mid-Term Exam

Read Rediscovering the Art of Dying (Discussion of cases)

Feb. 20 Reading week

Feb. 27: Endings: Suicide and Euthanasia in the Bible. Read: Catholic Bioethics Chapter 9 and Health Care Ethics Chapter 11

MAID in the Canadian context. Harvey Max Chochinov, "Dignity and the Eye of the Beholder," Journal of Clinical Oncology, 2004. See: jco.scoapubs.org/content/22/7/1336.full

Ars Moriendi: Children's Mercy Kansas City Bioethics Program Lydia Dugdale, MD: Ars Moriendi: Reclaiming an Art of Dying for Children

<http://link.brightcove.com/services/player/bcpid1700697644001?bckey=AQ~~,AAAAEH3J5KE~,qz5kWI0HgCGNdyh7rZpd1UXEAK-MMbGO&bctid=4800298879001>

Hanna Klop et al, Palliative Care for Homeless People: A Systematic Review of the Concerns, Care Needs and Preferences, and the Barriers and Facilitators for Providing Palliative Care BMC Palliative Care 17 (67) 1-16, 2018 (Open Access)

https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5914070/pdf/12904_2018_Article_320.pdf

Congregation for the Doctrine of the Faith, "Declaration on Euthanasia"

http://www.vatican.va/roman_curia/congregations/cfaith/documents/rc_con_cfaith_doc_19800505_euthanasia_en.html

March 6: _____ (Catholic Bioethics Chapter 8)

Artificial Nutrition: Why do unresponsive patients matter? Read: Catholic Bioethics Chapter 8 and Health Care Ethics Chapter 10.

Submit one paragraph on research topic

March 13: _____ (Catholic Bioethics Chapter 7)

Transplants: Bodies, Relationships, and Ethics. Read: Catholic Bioethics Chapter 7, Health Care Ethics, Chapter 8.

John Paul II, “Address of the Holy Father John Paul II to the 18th International Congress of the Transplantation Society (August 29, 2000)”
http://w2.vatican.va/content/john-paul-ii/en/speeches/2000/jul-sep/documents/hf_jp-ii_spe_20000829_transplants.html
Evangelium Vitae sect. 86;

March 20: _____

Stem Cells: What is all the fuss about? Read: Catholic Bioethics Chapter 5, Health Care Ethics, Chapter 7

Genetics: When Christian Faith and Genetics Meet: A Practical Group Resource
https://www.councilofchurches.ca/wp-content/uploads/2013/12/BRG_Curriculum_Complete_EN.pdf

Genetic Enhancement Emily K. Trancik, Enhancement versus Therapy in Catholic Neuroethics (National Catholic Bioethics Quarterly 15 (1): 63-72 (2015).
<http://web.b.ebscohost.com/ehost/pdfviewer/pdfviewer?vid=0&sid=15748cf9-f4bf-4cc5-843f-40989b962d89%40pdc-v-sessmgr03>

March 27: Medical Research: Ethical Conduct for Research involving Human Persons
Tri-Council Policy Statement Chapter 1, “Ethics Framework”, pp. 2-13;
http://www.pre.ethics.gc.ca/pdf/eng/tcps2/TCPS_2_FINAL_Web.pdf

Becket Gremmels, “Sex Reassignment Surgery and the Catholic Moral Tradition: Insight from Pope Pius XII on the Principle of Totality,” CHAUS, 2016, 6-10.
<https://www.chausa.org/docs/default-source/hceusa/sex-reassignment-surgery-and-the-catholic-moral-tradition.pdf?sfvrsn=2>

April 3: Course review and evaluation
Presentation of final papers

General Academic Information

Late Submission Policy.

In case of personal or family emergency, please contact the professor as soon as possible to obtain permission for an extension. Without permission, late submissions will be penalized by 5% per day after the due date.

Course Attendance

No credit will be given for a course if the student has been absent, for any reason whatever, from one-third or more of the lectures and/or seminars scheduled for the term. Likewise, no credit will be given if term assignments or other assignments are or remain incomplete.

Leave of Absence and Policy for Incompletes

Extensions to an incomplete grade may be granted in extenuating circumstances, but may not exceed 16 weeks following the end of the course. Students who fail to complete course work by the agreed deadline will have a grade assigned which is based on work completed.

Academic Integrity

Acts of academic dishonesty (plagiarism, cheating, etc.) are subject to an appropriate penalty. The grade "F" may be assigned to a student guilty of such acts by the professor of the course in which the infraction occurred. A second offense against academic integrity renders the student liable to automatic dismissal from NTC. Further details are available in the Student Handbook in the Academic Misconduct Policy.

Academic Grievances

Students may appeal grades received; the procedure is outlined in the Student Handbook in the Grade Appeal Policy. For other grievances, students will refer to the Student Grievances Policy also outlined in the Student Handbook.

NOTE: The GPA is computed on the basis of cumulative grade point (letter) values, not percentage values. All courses are included in this calculation except those exceeding degree requirements and/or received as transfer credits from other recognized institutions.

Grading System

Undergraduate Studies C.Th., Dip.Th., B.Th.			Graduate Studies M.T.S., M.Div., M.Th., G.C.C.S.A., M.R.E.		
Grade Meaning	Grade	Grade Point	Grade Meaning	Grade	Grade Point
Excellent	A+	4.0	Excellent	A+	4.0
	A	4.0		A	4.0
	A-	3.7		A-	3.7
Good	B+	3.3	Good	B+	3.3
	B	3.0		B	3.0
	B-	2.7		B-	2.7
Adequate	C+	2.3	Adequate	C+	2.3
	C	2.0		C	2.0
	C-	1.7		C-	1.7
Marginal	D+	1.3			
	D	1.0			
Fail	F	0.0	Fail	D+	1.3
				D	1.0
				F	0.0

Written Assignments - Style and Format

Newman Theological College requires that all written work be submitted in acceptable academic format and style. Please note the following regulations:

Regulations

Research papers, book reports, article summaries, reflection papers, and essays should be double-spaced, printed on one side only, and submitted on white, 8.5" x 11" paper.

A standard type style, such as Times New Roman, with a 12-point font size, must be used. The instructor will specify the most recent edition of the style manual to be used:

1. Kate Turabian, "A Manual for Writers of Term Papers, Theses, and Dissertations" (Chicago: University of Chicago Press).
2. Joseph Gibaldi & William Aichters, eds., "MLA Handbook for Writers of Research Papers" (New York: Modern Language Association of America).
3. American Psychological Association "Publication Manual of the American Psychological Association" (Washington: APA Publications).

Copies of these standard references may be purchased in the NTC bookstore.

Ignorance of standard form is not considered an acceptable excuse for deviation from required standards of format and style.

Academic Regulations

The following Academic Regulations are located in the Academic Calendar for your reference:

- Changes in Registration: Add/Drop/Withdraw Notice
- Course Work
- Final Examination Schedule
- Incomplete Grade Policy
- Inclusive Language

Related Academic Matters

The following Related Academic Matters are located in the Academic Calendar for your reference:

- Grade Reports & Posting
- Glossary of Academic Terms

Other Related Policies

The following policies are located in the Student Handbook for your reference:

- Academic Misconduct Policy
- Grade Appeal Policy

Recording of Lectures

Audio or video recording of lectures, seminars or any other teaching environment by students is allowed only with the prior consent of the instructor. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Student Accessibility Services:

If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. If you are not already registered with Student Services, contact Doreen Bloos at 780-392-2450 ext. 2212; Email doreen.bloos@newman.edu.