

## **BST 423 Pauline Literature**

### **Intersession 2016-2017**

#### **Course Outline**

##### **Class Start Date & End Date**

First session: 04 May 2017

Last session: 19 June 2017

##### **Class Meeting Time, Location, and Room**

Monday and Thursday 8:30-11:20 a.m.; Blessed Eugene de Mazenod classroom

**Instructors Name:** Fr. John Kohler  
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##### **Course Description**

This course considers the epistolary literature of the New Testament attributed to the Apostle Paul. A brief survey of the Apostle's life and gospel gives way to a close reading of the Pauline Letters. Although all Pauline Epistles will be read (1 Thessalonians, 1 and 2 Corinthians, Galatians, Ephesians, Philippians, and Romans), students will in particular consider central Pauline themes (Christology, Ecclesiology, Soteriology, Pneumatology) as expounded in the Letters to the Corinthians and the Letter to the Romans. The seminar component of this course will invite students to engage, at a level pertinent to their program of study, with contemporary issues raised by the literature at hand.

##### **Course Objectives**

This core course will develop further students' critical and analytical skills necessary for the study of Sacred Scripture, in the present case the canonical letters of St. Paul. The course will focus on the history, genre, themes and theology of the Pauline letters. The course is text based. A significant amount of time will be spent on reading and comprehending the primary sources.

##### **Academic Learning Outcomes:**

By the end of the course each student should be able to demonstrate:

- knowledge of letters of St. Paul and the methods and tools that belong to understanding them
- An understanding of the issues of the relation of these letters to the rest of the Biblical canon.

- An ability to engage critically and analytically with textual, historical and theological issues raised by the letters.
- An ability to communicate in a sophisticated way the results of their research.
- An ability to develop further skills previously learned in foundational Scripture studies.
- Ability to apply further knowledge and understanding of these texts to the Church today.

Human and spiritual outcomes:

By the end of the course each student should be able to identify areas where the course has contributed to their overall human and spiritual development, including:

- A contemplative, spiritual, liturgical formation that will gain an additional dimension resulting from a greater acquaintance with Sacred Scripture.
- A greater awareness of their human maturing in light of their self-immersion in the text of Scripture.
- Future pastoral roles in the Church, as lay people or ordained ministers.
- Awareness of the social aspect of their chosen ministries.

**Course Assignments and Evaluation**

The 2016-2017 NTC Academic Calendar, p. 16, clarifies the course work required for an Undergraduate Course and a Graduate Course. To fulfill those requirements the following course work is required:

Undergraduate	Graduate	Weight of the Assignment	Date of the Assignment
Quiz	Quiz	15 %	11 May 2017
Seminar Contribution (100 word written responses for each seminar/online discussion)	Seminar Contribution (100 word written responses for each seminar/online discussion)	10 %	Weekly
Research Paper (8-10 page)	Research Paper (12-15 page)	30 %	12 June 2017
Final Exam (written)	Final Exam (written)	45 %	TBA

**Textbooks**

- Gorman, M. *Apostle of the Crucified Lord: a Theological Introduction to Paul and His Letters*, Grand Rapids: Eerdmans, 2017
- Hawthorne, G.; Martins, R. P.; Reid, D. G., eds., *Dictionary of Paul and his Letters*, (Illinois: Inter Varsity Press, 1993). The instructor will distribute the assigned readings.
- A Catholic Study Bible or other version of the Bible with academic study notes

**Course Requirements**

- Attendance and participation at all sessions. College policy, as indicated in the Student Handbook 2016-2017, will be followed.
- Class Preparation: this must be done thoroughly and carefully. Ideally each student should devote nine hours of preparation for each lecture and have read the required readings.

## Course Schedule

Session 1 [May 4] *Introductory Lecture; St. Paul's Letter to Philemon*  
 Read: -Acts of the Apostles 9-28  
 - Philemon  
 -Chapters 1, 2, 3 and 14 from M. Gorman, *Apostle of the Crucified Lord*, 11-119; 526-544.

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Session 2 [May 8] *First and Second Letters to the Thessalonians*  
 Read: - 1 and 2 Thessalonians  
 -Chapters 7 and 8 from M. Gorman. *Apostle of the Crucified Lord*, pp. 188-226.  
 -"Eschatology" by L. J. Kreitzer, in *Dictionary of Paul and his Letters*, 253-269

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Session 3 [May 11] *The Letter to the Galatians*  
 Read: - Galatians  
 -Chapter 9 from M. Gorman, *Apostle of the Crucified Lord*, 227-272.

### Quiz

Session 4 [May 15] *First Letter to the Corinthians (part I)*  
 Read: -1 Corinthians 1-8  
 -Chapter 10 from M. Gorman. *Apostle of the Crucified Lord*, 273-341.  
 -"Christology" by B. Witherington III in *Dictionary of Paul and his Letters*, 100-115

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Session 5 [May 18] *The First Letter to the Corinthians (part II)*  
 Read: - 1 Corinthians 9-16  
 - Chapter 10 from M. Gorman. *Apostle of the Crucified Lord*, 273-341.  
 -"God" by D. Guthrie and R. P. Martin in *Dictionary of Paul and his Letters*, 354-369

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May 22, Victoria Day: **No Class**

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Session 6 [May 25] *The Second Letter to the Corinthians (part I)*  
 Read: -2 Corinthians: 1-7  
 -Chapter 11 from M. Gorman *Apostle of the Crucified Lord*, 342-394.  
 -"Holy Spirit" by T. Paige in *Dictionary of Paul and his Letters*, 404-413

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Session 7 [May 29] *The Second Letter to the Corinthians (part II)*

Read: -2 Corinthians: 8-13  
 - Chapter 11 from M. Gorman, *Apostle of the Crucified Lord*, 342-394.  
 "Ethics" by S. C. Mott in *Dictionary of Paul and his Letters*, 269-275.

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Session 9 [1 June] *The Letter to the Romans (part I)*  
 Read: -Romans 1-8  
 - Chapter 12 from M. Gorman, *Apostle of the Crucified Lord*, 395-481.  
 -"Law" by F. Thielman in *Dictionary of Paul and his Letters*, 529-542..

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Session 10 [5 June] *The Letter to the Romans (part II)*  
 Read: - Romans 9-16  
 - Chapter 12 from M. Gorman, *Apostle of the Crucified Lord*, 395-481.  
 -"Justification" by A. McGrath in *Dictionary of Paul and his Letters*, 517-523.

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Session 11 [8 June] *The Letter to the Philippians*  
 Read: -Philippians  
 -Chapter 13 from M. Gorman, *Apostle of the Crucified Lord*, 482-525.  
 -"Salvation" by L. Morris in *Dictionary of Paul and his Letters*, 858-862.

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Session 12 [12 June] *The Letter to the Colossians*  
 Read: - Colossians  
 - Chapter 15 from M. Gorman, *Apostle of the Crucified Lord*, 544-574.

**Paper Due**

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Session 13 [15 June] *The Letter to the Ephesians*  
 Read: - Ephesians  
 - Chapter 16 from M. Gorman, *Apostle of the Crucified Lord*, 575-611.  
 -"Church" by P. T. O'Brien in *Dictionary of Paul and his Letters*, 123-131.

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Session 14 [19 June] *The First and Second Letters to Timothy; The Letter to Titus*  
 Read: -1 and 2 Timothy; Titus  
 -Chapters 17, 18 and 19 from M. Gorman, *Apostle of the Crucified Lord*, 612-659.

Date: To be announced      **Final Exam (written)**

## General Academic Information

### Late Submission Policy.

Extensions for work will be granted on a case-by-case basis. Please contact the instructor if there are problems with the due dates.

### Course Attendance

No credit will be given for a course if the student has been absent, for any reason whatever, from one-third or more of the lectures and/or seminars scheduled for the term. Likewise, no credit will be given if term assignments or other assignments are or remain incomplete.

### Leave of Absence and Policy for Incompletes

Extensions to an incomplete grade may be granted in extenuating circumstances, but may not exceed 16 weeks following the end of the course. Students who fail to complete course work by the agreed deadline will have a grade assigned which is based on work completed.

### Academic Integrity

Acts of academic dishonesty (plagiarism, cheating, etc.) are subject to an appropriate penalty. The grade "F" may be assigned to a student guilty of such acts by the professor of the course in which the infraction occurred. A second offense against academic integrity renders the student liable to automatic dismissal from NTC. Further details are available in the Student Handbook in the Academic Misconduct Policy.

### Academic Grievances

Students may appeal grades received; the procedure is outlined in the Student Handbook in the Grade Appeal Policy. For other grievances, students will refer to the Student Grievances Policy also outlined in the Student Handbook.

*NOTE: The GPA is computed on the basis of cumulative grade point (letter) values, not percentage values. All courses are included in this calculation except those exceeding degree requirements and/or received as transfer credits from other recognized institutions.*

### Grading System

Undergraduate Studies C.Th., Dip.Th., B.Th.			Graduate Studies M.T.S., M.Div., M.Th., G.C.C.S.A., M.R.E.		
Grade Meaning	Grade	Grade Point	Grade Meaning	Grade	Grade Point
Excellent	A+	4.0	Excellent	A+	4.0
	A	4.0		A	4.0
	A-	3.7		A-	3.7

Good	B+	3.3	Good	B+	3.3
	B	3.0		B	3.0
	B-	2.7		B-	2.7
Adequate	C+	2.3	Adequate	C+	2.3
	C	2.0		C	2.0
	C-	1.7		C-	1.7
Marginal	D+	1.3			
	D	1.0			
Fail	F	0.0	Fail	D+	1.3
				D	1.0
				F	0.0

**Written Assignments - Style and Format**

Newman Theological College requires that all written work be submitted in acceptable academic format and style. Please note the following regulations:

*Regulations*

Research papers, book reports, article summaries, reflection papers, and essays should be double-spaced, printed on one side only, and submitted on white, 8.5" x 11" paper.

A standard type style, such as Times New Roman, with a 12-point font size, must be used. The instructor will specify the most recent edition of the style manual to be used:

1. Kate Turabian, "A Manual for Writers of Term Papers, Theses, and Dissertations" (Chicago: University of Chicago Press).
2. Joseph Gibaldi & William Ahters, eds., "MLA Handbook for Writers of Research Papers" (New York: Modern Language Association of America).
3. American Psychological Association "Publication Manual of the American Psychological Association" (Washington: APA Publications).

Copies of these standard references may be purchased in the NTC bookstore.

Ignorance of standard form is not considered an acceptable excuse for deviation from required standards of format and style.

**Academic Regulations**

The following Academic Regulations are located in the Academic Calendar for your reference:

- Changes in Registration: Add/Drop/Withdraw Notice
- Course Work
- Final Examination Schedule
- Incomplete Grade Policy
- Inclusive Language

### **Related Academic Matters**

The following Related Academic Matters are located in the Academic Calendar for your reference:

- Grade Reports & Posting
- Glossary of Academic Terms

### **Other Related Policies**

The following policies are located in the Student Handbook for your reference:

- Academic Misconduct Policy
- Grade Appeal Policy

### **Recording of Lectures**

Audio or video recording of lectures, seminars or any other teaching environment by students is allowed only with the prior consent of the instructor. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

### **Student Accessibility Services:**

If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. If you are not already registered with Student Services, contact Doreen Bloos at 780-392-2450 ext. 2212; Email [doreen.bloos@newman.edu](mailto:doreen.bloos@newman.edu) .