

## STD 450 /SYT 184 Christology

Fall semester 2019

### Course Outline

#### Class Start Date & End Date

Thursday September 5, 2019 - December 5, 2019

#### Class Meeting Time, Location, and Room

Tuesdays from 10:30 to 11:20 and Thursdays from 9:30 to 11:20, St. Francis Room

**Instructors Name:** Fr. Don MacDonald, OFM  
**Office:** 2-04  
**Office Hours:** Before classes Tuesdays and Thursdays. Otherwise, by appointment.  
**Telephone:** Phone: 780-392-2450. Extension 5235 (College); 780-476-2338 (Friary)  
**Email:** [don.macdonald@newman.edu](mailto:don.macdonald@newman.edu) or [dhmofm@hotmail.com](mailto:dhmofm@hotmail.com)  
**Skype:** N/A

#### Course Description

Perennial and contemporary issues in Christology. The claims and challenges posed by Jesus in his preaching and life. His rejection, death and resurrection. Jesus Christ as divine and human. Traditional and contemporary Christologies.

#### Course Objectives

- a) **Intellectual Formation:** The course seeks to deepen students' knowledge of the person and mission of Jesus Christ as revealed in Scripture and the Church's Tradition. This is achieved through class lectures and discussions as well as assignments involving research and personal reflection.
- b) **Cultural Context:** The course will take account of the diversity of contemporary culture to which the message of Christ is addressed. Consideration will be given to the negative effects of today's relativism and individualism as well as the positive search for authenticity and freedom in the "reception" of this message.
- c) **Personal and Spiritual Formation:** The course will foster an understanding of Jesus Christ that can flow over into a mature moral and spiritual life.
- d) **Capacity for Ministerial Leadership:** The course will seek to demonstrate the importance of a sound understanding of the person and mission of Jesus Christ for effective pastoral leadership in today's Church as well as the importance of a theological synthesis in pursuing that goal.

## Course Assignments and Evaluation

### Textbooks

The professor's personal notes for each section of the class.

O'Collins, G. *Christology: A Biblical, Historical and Systematic Study of Jesus*. Oxford: Oxford Univ. Press, 2009.

One of the following books is also strongly recommended:

Kasper, W. *Jesus the Christ*. London: T. and T. Clark, 2011 (from p. 60 on).

Lohfink, G. *Jesus of Nazareth: Who He Was, What He Wanted*. Collegeville: Liturgical Press, 2012.

Schonborn, C. *God Sent His Son. A Contemporary Christology*. San Franciscan: Ignatius Press, 2010.

### Recommended Reading

Redemptor Hominis (Encyclical of Pope John Paul, 1979).

Dives in Misericordia (Encyclical of Pope John Paul, 1980)

Select Questions in Christology (1979) and Select Questions on the Theology of God the Redeemer (1995) from the International Theological Commission.

### Course Requirements

For Graduate students:

1. A 4 page reflection paper on the professor's article "Jesus Before Easter and the Risen Christ" (translated from *La Nouvelle Revue Theologique* 125(2003)89-98). This paper is worth 10% of the final mark and must be handed in no later than Thursday, Sept. 26, 2019.
2. Two papers of approximately 8 pages. The first is to be handed in no later than Tuesday, October 29, 2019; the second no later than Thursday, December 5, 2019. Topics for these papers: The Miracles of Jesus and Their Relevance in Contemporary Culture (the first); The Resurrection of Jesus and Its Importance for Christian Spirituality (the second). Each of these papers is worth 20% of the final mark.

OR

One longer paper of approximately 16 pages in length on:

- a) How and why the Cross of Christ is salvific (i.e. saving).
- b) A resume of Anselm of Canterbury's *Cur Deus Homo* with the stance of at least 5 modern theologians towards Anselm's theory.
- c) The Christology of a modern theologian (e.g. Rahner, von Balthasar, Moltmann).

If you choose to do this longer paper, you must give evidence in it of having consulted at least 8 authors (except for "b"). This paper must be handed in no later than Thursday, December 5, 2019. This paper is worth 40% of the final mark.

- d) A topic of your choice with the professor's approval.

3. A final take-home examination worth 50% of the final mark.

#### COURSE REQUIREMENTS FOR UNDERGRADUATE STUDENTS

1. The 4 page personal reflection paper (cf. "1" for graduate students) worth 10% of the final mark.
2. A 10 page paper to be handed in no later than Thursday, November 14th, 2019. The topic may be either one of the shorter paper for graduate students (cf. no. 2 above). This paper is worth 40% of the final mark.
3. A take-home exam worth 50% of the final mark.

#### Course Schedule

##### Introduction: Perennial and Contemporary Issues in Christology

##### I The Claims and the Challenges of the Ministry of Jesus

- A. The World of Jesus
- B. The Preaching
  1. The Reign of God
  2. The Fatherhood of God
  3. The Law
  4. Jesus and Sinners
- C. The Events and Deeds
  1. The Baptism
  2. The Temptations
  3. The Miracles

##### II The Rejection of Jesus

##### III The Resurrection-Exaltation of Jesus

- A. The Content of the Early Christian Preaching
- B. The Emergence of the Paschal Faith

##### IV The Passion and Death of Jesus

- A. The New Testament Evidence
- B. Traditional Theories

##### V The Divinity and Humanity of Jesus

- A. The Teaching of the Early Councils
- B. Patristic and Medieval (Bonaventure and Thomas) Christologies
- C. A Personal Explanation

## General Academic Information

### Late Submission Policy.

To be dealt with on a personal basis.

### Course Attendance

No credit will be given for a course if the student has been absent, for any reason whatever, from one-third or more of the lectures and/or seminars scheduled for the term. Likewise, no credit will be given if term assignments or other assignments are or remain incomplete.

### Leave of Absence and Policy for Incompletes

Extensions to an incomplete grade may be granted in extenuating circumstances, but may not exceed 16 weeks following the end of the course. Students who fail to complete course work by the agreed deadline will have a grade assigned which is based on work completed.

### Academic Integrity

Acts of academic dishonesty (plagiarism, cheating, etc.) are subject to an appropriate penalty. The grade "F" may be assigned to a student guilty of such acts by the professor of the course in which the infraction occurred. A second offense against academic integrity renders the student liable to automatic dismissal from NTC. Further details are available in the Student Handbook in the Academic Misconduct Policy.

### Academic Grievances

Students may appeal grades received; the procedure is outlined in the Student Handbook in the Grade Appeal Policy. For other grievances, students will refer to the Student Grievances Policy also outlined in the Student Handbook.

*NOTE: The GPA is computed on the basis of cumulative grade point (letter) values, not percentage values. All courses are included in this calculation except those exceeding degree requirements and/or received as transfer credits from other recognized institutions.*

### Grading System

Undergraduate Studies C.Th., Dip.Th., B.Th.			Graduate Studies M.T.S., M.Div., M.Th., G.C.C.S.A., M.R.E.		
Grade Meaning	Grade	Grade Point	Grade Meaning	Grade	Grade Point
Excellent	A+	4.0	Excellent	A+	4.0
	A	4.0		A	4.0
	A-	3.7		A-	3.7
Good	B+	3.3	Good	B+	3.3
	B	3.0		B	3.0
	B-	2.7		B-	2.7



Adequate	C+	2.3	Adequate	C+	2.3
	C	2.0		C	2.0
	C-	1.7		C-	1.7
Marginal	D+	1.3			
	D	1.0			
Fail	F	0.0	Fail	D+	1.3
				D	1.0
				F	0.0

**Written Assignments - Style and Format**

Newman Theological College requires that all written work be submitted in acceptable academic format and style. Please note the following regulations:

*Regulations*

Research papers, book reports, article summaries, reflection papers, and essays should be double-spaced, printed on one side only, and submitted on white, 8.5" x 11" paper.

A standard type style, such as Times New Roman, with a 12-point font size, must be used. The instructor will specify the most recent edition of the style manual to be used:

1. Kate Turabian, "A Manual for Writers of Term Papers, Theses, and Dissertations" (Chicago: University of Chicago Press).
2. Joseph Gibaldi & William Ahters, eds., "MLA Handbook for Writers of Research Papers" (New York: Modern Language Association of America).
3. American Psychological Association "Publication Manual of the American Psychological Association" (Washington: APA Publications).

Copies of these standard references may be purchased in the NTC bookstore.

Ignorance of standard form is not considered an acceptable excuse for deviation from required standards of format and style.

**Academic Regulations**

The following Academic Regulations are located in the Academic Calendar for your reference:

- Changes in Registration: Add/Drop/Withdraw Notice
- Course Work
- Final Examination Schedule
- Incomplete Grade Policy
- Inclusive Language

**Related Academic Matters**

The following Related Academic Matters are located in the Academic Calendar for your reference:

- Grade Reports & Posting
- Glossary of Academic Terms

### Other Related Policies

The following policies are located in the Student Handbook for your reference:

- Academic Misconduct Policy
- Grade Appeal Policy

### Recording of Lectures

Audio or video recording of lectures, seminars or any other teaching environment by students is allowed only with the prior consent of the instructor. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

### Student Accessibility Services:

If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. If you are not already registered with Student Services, contact Doreen Bloos at 780-392-2450 ext. 2212; Email [doreen.bloos@newman.edu](mailto:doreen.bloos@newman.edu).

### **Bibliography (a supplementary bibliography will be handed out the first week of class)**

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BEASLEY-MURRAY, G.A. *Jesus and the Kingdom of God*. Grand Rapids: Eerdmans, 1986.

BEILBY, J. and EDDY, P. (eds.). *The Historical Jesus. Five Views*. Downers Grove IVP Academic, 2009 (cf. esp. the views of Johnson and Dunn).

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