

REL 467 – CONTEMPORARY THEORY AND PRAXIS IN RELIGIOUS EDUCATION

Course Outline

Intersession, 2017

Location

Online

Instructor

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Course Description

Religion 467 is a study and critique of the issues and trends in contemporary religious education using related Church documents, and the General Directory for Catechesis. Teaching strategies will be discussed and practiced, and from these practices, the participants will develop their own integrative approach to Religious Education.

Course Assignments and Evaluation

1. Read and review the *Handbook for Parents, Catholic School Version*, posted on the Alberta Education Site and notice how the characteristics related to faith education are described. Compose a one page reflection explaining your findings. **(10 Percent)**
2. Read *When You Teach in a Catholic School* and review the Reflection Questions on Pages 19, 32, 43-44, and 57. Select one question from one of the sets, and compose a brief reflection discussing its premise. **(10 Percent)**
3. Review the Table of Contents of the *Catechism of the Catholic Church*, reading specifically the Apostolic Constitution on Pages 1-6 and the Prologue on Pages 7-11. Compose a one page reflection of your impressions to the readings. **(10 Percent)**

4. Read the *Religious Dimension of Education in a Catholic School*, posted on the Vatican Site. Select two sections from the document and share your personal thoughts on its content, and explain how the content is lived or not lived at your school. Each reflection should be one page in length. **(10 Percent)**
5. Read the *General Directory for Catechesis*, specifically the Preface, the Introduction, and Parts 1, 2, 3, 4 and 5 and relate those sections specifically to the *CCCB Religion Programs*. Your reflection should be one page in length. **(10 Percent)**
6. Read *How Each Child Learns*, and select from four of her Intelligences. In your two page reflection, describe one idea from your readings that you would use and implement in your own Religion Class. **(10 Percent)**
7. Select one Unit from your *CCCB Religion Program* and develop a lesson plan that provides an overview of its content; a brief summary of its general aim; the scope and sequence of the Program; and the context of how the lesson will be taught. Evaluate and comment on your Lesson and share your experiences of the most meaningful and least meaningful parts. **(25 Percent)**
8. Compose a Prayer Celebration for your class from any part of your *CCCB Religion Program*. The Celebration should include an opening song; an opening prayer; a reading; a ritual action; a closing prayer, and a closing song. **(15 Percent)**

Textbooks

Dunlap, Judith. *When You Teach in a Catholic School*.
General Directory for Catechesis.

Stankard, Bernadette T. *How Each Child Learns: Using Multiple Intelligence in Faith Formation*.

Recommended Reading

Catechism of the Catholic Church.

CCCB Religion Teacher Manual and Student Textbook.

Handbook for Parents, Catholic School Version.

The Holy Bible.

The Religious Dimension of Education in a Catholic School.

General Academic Information

Late Submission Policy

All late submissions must be discussed with the instructor prior to the due date.

Course Attendance

No credit will be given for a course if the student has been absent, for any reason whatever, from one-third or more of the lectures and/or seminars scheduled for the term. Likewise, no credit will be given if term assignments or other assignments are or remain incomplete.

Leave of Absence and Policy for In completes

Extensions to an incomplete grade may be granted in extenuating circumstances, but may not exceed 16 weeks following the end of the course. Students who fail to complete course work by the agreed deadline will have a grade assigned which is based on work completed.

Academic Integrity

Acts of academic dishonesty (plagiarism, cheating, etc.) are subject to an appropriate penalty. The grade "F" may be assigned to a student guilty of such acts by the professor of the course in which the infraction occurred. A second offense against academic integrity renders the student liable to automatic dismissal from NTC. Further details are available in the Student Handbook in the Academic Misconduct Policy.

Academic Grievances

Students may appeal grades received; the procedure is outlined in the Student Handbook in the Grade Appeal Policy. For other grievances, students will refer to the Student Grievances Policy also outlined in the Student Handbook.

NOTE: The GPA is computed on the basis of cumulative grade point (letter) values, not percentage values. All courses are included in this calculation except those exceeding degree requirements and/or received as transfer credits from other recognized institutions.

Grading System

Undergraduate Studies C.Th., Dip.Th., B.Th.			Graduate Studies M.T.S., M.Div., M.Th., G.C.C.S.A., M.R.E.		
Grade Meaning	Grade	Grade Point	Grade Meaning	Grade	Grade Point
Excellent	A+	4.0	Excellent	A+	4.0
	A	4.0		A	4.0
	A-	3.7		A-	3.7
Good	B+	3.3	Good	B+	3.3
	B	3.0		B	3.0
	B-	2.7		B-	2.7
Adequate	C+	2.3	Adequate	C+	2.3
	C	2.0		C	2.0
	C-	1.7		C-	1.7
Marginal	D+	1.3			
	D	1.0			
Fail	F	0.0	Fail	D+	1.3
				D	1.0
				F	0.0

Written Assignments - Style and Format

Newman Theological College requires that all written work be submitted in acceptable academic format and style. Please note the following regulations:

Regulations

Research papers, book reports, article summaries, reflection papers, and essays should be double-spaced, printed on one side only, and submitted on white, 8.5" x 11" paper.

A standard type style, such as Times New Roman, with a 12-point font size, must be used. The instructor will specify the most recent edition of the style manual to be used:

Kate Turabian, "A Manual for Writers of Term Papers, Theses, and Dissertations" (Chicago: University of Chicago Press).

Joseph Gibaldi & William Ahters, eds., "MLA Handbook for Writers of Research Papers" (New York: Modern Language Association of America).

American Psychological Association "Publication Manual of the American Psychological Association" (Washington: APA Publications).

Copies of these standard references may be purchased in the NTC bookstore.

Ignorance of standard form is not considered an acceptable excuse for deviation from required standards of format and style.

Academic Regulations

The following Academic Regulations are located in the Academic Calendar for your reference:

- Changes in Registration: Add/Drop/Withdraw Notice
- Course Work
- Final Examination Schedule
- Incomplete Grade Policy
- Inclusive Language

Related Academic Matters

The following Related Academic Matters are located in the Academic Calendar for your reference:

- Grade Reports & Posting
- Glossary of Academic Terms

Other Related Policies

The following policies are located in the Student Handbook for your reference:

- Academic Misconduct Policy
- Grade Appeal Policy

Recording of Lectures

Audio or video recording of lectures, seminars or any other teaching environment by students is allowed only with the prior consent of the instructor. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Student Accessibility Services:

If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. If you are not already registered with Student Services, contact Doreen Bloos at 780-392-2450 ext. 2212; Email doreen.bloos@newman.edu .