

## STD 450T Christology

Fall Semester 2019

### Course Outline

#### Class Start Date & End Date

Friday, September 13, 2019

Friday, December 6, 2019

#### Class Meeting Time, Location, and Room

8:30-11:20, 13:10-16:00

St Francis Room

Friday Sep 13, 27, Oct 18, Nov 1, 22, Dec 6

**Instructors Name:** Fr. Dave Norman O.F.M.  
**Office:** 2—06  
**Office Hours:** By Appointment  
**Telephone:** 780-392-2450 ext. 2215  
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**Skype:** NA

#### Course Description

The contemporary problematic in Christology. The claims and challenges posed by Jesus in his preaching and life. His rejection, death and resurrection. Jesus Christ as divine and human. Traditional and contemporary Christologies.

#### Course Objectives

- a) **Intellectual Formation** - The course will bring students to a greater appreciation of the person and mission of Jesus Christ by presenting a modern, but scripturally based interpretation of Jesus' ministry, death and resurrection. The course will foster the development of a thoughtful, critical mind—essential to doing theology as “faith seeking understanding”—in the context of the Church and world. The course will foster the practice of research and technical skills necessary to do acceptable theological reflection and work. The course will demonstrate the importance of Christology to other areas or branches (Scripture, Foundations, Moral/Spiritual/Pastoral) of theology.
- b) **Cultural Context** - The course will promote an evangelical discernment of the ‘signs of the times’ to engage with the reality of cultural diversity in the Church and world through the lens of a Christology that will touch on the following: Scripture, doctrinal development, the teaching Magisterium of the Church, ecumenism, etc.

- c) **Personal and Spiritual Formation** - The course will foster growth in terms of human and Christian maturity through the promotion of a critical and profound faith understanding of Jesus, Son of God and son of Mary, so that the spiritual and liturgical life of students may be enhanced. The course will foster maturation in the Christian faith through assigned readings and group discussions so that students may come to see discipleship in Jesus Christ as a dimension of public witness.

**Capacity for Ministerial Leadership** - The program will foster theological reflection on Christ the Lord for the practice of ministerial and educational leadership in the Church and world by bringing to the fore key representative theologians, as well as different approaches to Christology. The course will emphasize the importance of a personal synthesis and aid in the forming of one so that students may develop an integrated approach to faith in Jesus Christ, the revelation of the triune God. The course will foster sound knowledge of Jesus Christ with the view to enhancing Christian teaching and preaching.

### Course Assignments and Evaluation

All written work will be graded according to the following schema: 50% for content and 50% for style. For an "A" the written work must be clear, well organized and contain few if any grammatical and/or spelling errors. The difference between an A and an A- is usually attributable to the aforementioned deficiency. For a "B" the written work demonstrates a suitably clear presentation of the material and is adequately organized with a minimum number of grammatical and/or spelling errors. For a mark of "C+" or less the writing is not very clear nor are the ideas expressed or organized very well and there are a good deal of grammatical and/or spelling errors.

With regard to the synopsis for *The Challenge of Jesus* and for *Jesus the Christ* the aim of the assignment is to demonstrate a grasp of the thesis of the book through an exposition of the important points. You may want to summarize the chapters, or you may want to focus on those chapters you consider central to the thesis. Remember, you cannot summarize everything in the book(s), so you need to discern the most significant aspects. You are invited to give a critique of both books. As for the critique, the first thing I look for is a comment on some of the following: is the book readable; are the ideas expressed clearly; is the topic adequately addressed; does the book miss something that, in your opinion, should have been covered? The second thing I look for is evidence of your own appropriation of the book: how did the book influence your life or your work as a teacher? Did the book contribute to a deepening of your faith understanding?

### Textbooks

N.T. Wright's *The Challenge of Jesus*. Downers Grove, IL: InterVarsity Press, 1999, 9-202.

Walter Kasper's *Jesus the Christ (New Edition)*. New York: Continuum, 2011. You must read "The Introduction to the New Edition, Part II: The History and Destiny of Jesus Christ, and Part III: The Mystery of Jesus.

### Other Required Reading

David J. Norman O.F.M. "Doubt and the Resurrection of Jesus," in *Theological Studies* Volume 69, Number 4, 2008, 786-811.

## Course Requirements

For 25% of the final mark a 7-8 page (300 words per page, 12 Pt font) synopsis of N.T. Wright's *The Challenge of Jesus*. Due Date: September 27, 2019. Late papers will be accepted up until October 4, 2019, but will be docked 20%.

For 40% of the final mark a 10-11 page (300 words per page, 12 Pt font) synopsis of Walter Kasper's *Jesus the Christ (New Edition)*. You must read the new edition of *Jesus the Christ*. Your synopsis must include the Introduction to the New Edition along with Part II: The History and Destiny of Jesus Christ and Part III: The Mystery of Jesus Christ. You are not expected to include Part I: Jesus Christ Today as part of the synopsis. Due Date: November 1, 2019. Late papers will be accepted up until November 8, but they will be docked 20%.

For 35% of the final mark a 10-11 page (300 words per page, 12Pt font) paper or lesson plan on the essential elements of a Christology for the 21<sup>st</sup> century. Due date: December 6, 2019. **No late papers will be accepted.**

## Course Schedule

September 13  
September 27  
October 18  
November 1  
November 22  
December 6

## General Academic Information

### Late Submission Policy.

See course requirements.

### Course Attendance

No credit will be given for a course if the student has been absent, for any reason whatever, from one-third or more of the lectures and/or seminars scheduled for the term. Likewise, no credit will be given if term assignments or other assignments are or remain incomplete.

### Leave of Absence and Policy for Incompletes

Extensions to an incomplete grade may be granted in extenuating circumstances, but may not exceed 16 weeks following the end of the course. Students who fail to complete course work by the agreed deadline will have a grade assigned which is based on work completed.

### Academic Integrity

Acts of academic dishonesty (plagiarism, cheating, etc.) are subject to an appropriate penalty. The grade "F" may be assigned to a student guilty of such acts by the professor of the course in which the infraction occurred. A second offense against academic integrity renders the student liable to automatic dismissal from NTC. Further details are available in the Student Handbook in the Academic Misconduct Policy.

### Academic Grievances

Students may appeal grades received; the procedure is outlined in the Student Handbook in the Grade Appeal Policy. For other grievances, students will refer to the Student Grievances Policy also outlined in the Student Handbook.

*NOTE: The GPA is computed on the basis of cumulative grade point (letter) values, not percentage values. All courses are included in this calculation except those exceeding degree requirements and/or received as transfer credits from other recognized institutions.*

**Grading System**

Undergraduate Studies C.Th., Dip.Th., B.Th.			Graduate Studies M.T.S., M.Div., M.Th., G.C.C.S.A., M.R.E.		
Grade Meaning	Grade	Grade Point	Grade Meaning	Grade	Grade Point
Excellent	A+	4.0	Excellent	A+	4.0
	A	4.0		A	4.0
	A-	3.7		A-	3.7
Good	B+	3.3	Good	B+	3.3
	B	3.0		B	3.0
	B-	2.7		B-	2.7
Adequate	C+	2.3	Adequate	C+	2.3
	C	2.0		C	2.0
	C-	1.7		C-	1.7
Marginal	D+	1.3			
	D	1.0			
Fail	F	0.0	Fail	D+	1.3
				D	1.0
				F	0.0

**Written Assignments - Style and Format**

Newman Theological College requires that all written work be submitted in acceptable academic format and style. Please note the following regulations:

**Regulations**

Research papers, book reports, article summaries, reflection papers, and essays should be double-spaced, printed on one side only, and submitted on white, 8.5" x 11" paper.

A standard type style, such as Times New Roman, with a 12-point font size, must be used. The instructor will specify the most recent edition of the style manual to be used:

1. Kate Turabian, "A Manual for Writers of Term Papers, Theses, and Dissertations" (Chicago: University of Chicago Press).
2. Joseph Gibaldi & William Ahters, eds., "MLA Handbook for Writers of Research Papers" (New York: Modern Language Association of America).

3. American Psychological Association "Publication Manual of the American Psychological Association" (Washington: APA Publications).

Copies of these standard references may be purchased in the NTC bookstore.

Ignorance of standard form is not considered an acceptable excuse for deviation from required standards of format and style.

### **Academic Regulations**

The following Academic Regulations are located in the Academic Calendar for your reference:

- Changes in Registration: Add/Drop/Withdraw Notice
- Course Work
- Final Examination Schedule
- Incomplete Grade Policy
- Inclusive Language

### **Related Academic Matters**

The following Related Academic Matters are located in the Academic Calendar for your reference:

- Grade Reports & Posting
- Glossary of Academic Terms

### **Other Related Policies**

The following policies are located in the Student Handbook for your reference:

- Academic Misconduct Policy
- Grade Appeal Policy

### **Recording of Lectures**

Audio or video recording of lectures, seminars or any other teaching environment by students is allowed only with the prior consent of the instructor. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

### **Student Accessibility Services:**

If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. If you are not already registered with Student Services, contact Doreen Bloos at 780-392-2450 ext. 2212; Email [doreen.bloos@newman.edu](mailto:doreen.bloos@newman.edu).